



YEAR 5
PARENT INFORMATION MEETING
SEPTEMBER 2025

Year 5 staff



Miss Weller

5HW

Year Lead



Miss O'Sullivan

5DO



Mr Haigh

5JH



Miss Hennings

5EH



Ms Granger + Mrs Kilduff

5GK

Year 5 staff



Miss Jewell



Mrs Coleman



Mrs Morgan



Mrs Tay



Mrs Teale



Mrs Jack

Other key staff



Mr Pike
Headteacher
DSL



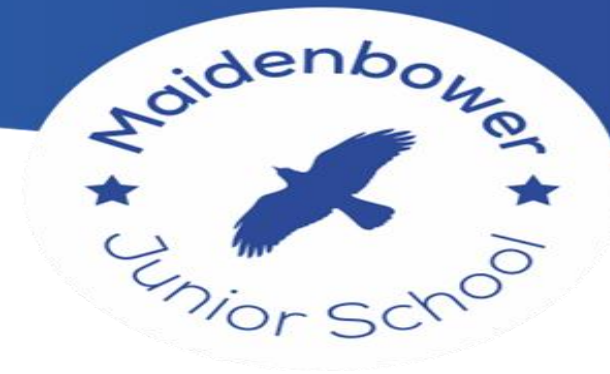
Mr Footman Williams
Deputy Head
DSL



Miss Negus
Deputy Head
Lead DSL



Mr Turnbull
Inclusion Manager
DSL



Mrs Webb
Welfare Officer



Miss Szczotok
Front office



Mrs Porter
Front Office

Our curriculum



Over the course of the year, we will cover the breadth of the curriculum, but there will be terms where not all subjects are taught.

Our key drivers are science, history and geography.

TOPICS:

- Autumn – Code Red Danger Ahead
What Happens Inside Us?
- Spring – Mysteries of the Nile
Wizards v Scientists
- Summer – The Maya Civilization
How would you survive?

Reading

- Blue reading journal
- Daily reading in school.
- Expected to read a minimum of 4 times a week at home.
- All reading, in school and at home, to be recorded in the reading journal.
- Please read with your child once a week and sign the reading journal.
- Choose a book which will challenge and expand vocabulary.

Accelerated reader

- Teachers will be monitoring children's quizzing and checking that they are reading books appropriate to their ZPD level.
- Regular reading conversations with class teacher and TA.



Week beginning: 2nd September 2024

	Homework, Notes, Messages or Reminders
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Signatures - Home: _____ School: _____

Butterfly spotting

Keep a look out for butterflies. You could take pictures of them. Try to identify some different species by looking in books or online.



Reading Record

Date, book and the page you read to	Comments Give a score out of 10 to show how much you enjoyed your reading
02.09.24	S: Goblet of Fire P325 - 346 H: Warrior Cat P12 - 29 10
03.09.24	S: Goblet of Fire P346 - 381 H: 381 - 421 10
	10
	10
	10
	10

Children should be recording their reading here, including their reading at home.

Tricky words, or new words I have learned

Homework



- Reading four times a week – to be recorded in journals and brought into school daily.
- Weekly spellings to learn (tested on a Monday).
- Mental maths practice (times tables), linked to TTRockstars. Minimum of 20 mins per week.

- Homework is put onto the website on Tuesday.
- Each Monday reading journals will be checked, TTRockstars will be monitored and there will be a spelling test.
- If homework is not completed 3 weeks in a row – parents will be contacted.
- Journals must be brought to school **every day**.

Key Dates

- Friday 3rd October – School individual photos
- 21st /22nd /23rd October – Bough Beech visits
- 25th / 27th November – Parent Consultation Meetings
- Wednesday 17th December 2pm – Y5 Celebration Show
- Friday 19th December – last day of term (1:15pm finish)

Further away ...

Spring Term –
11th/12th /13th March - Harry Potter Studios Tour

Summer Term –
15th / 16th April - Portals To The Past

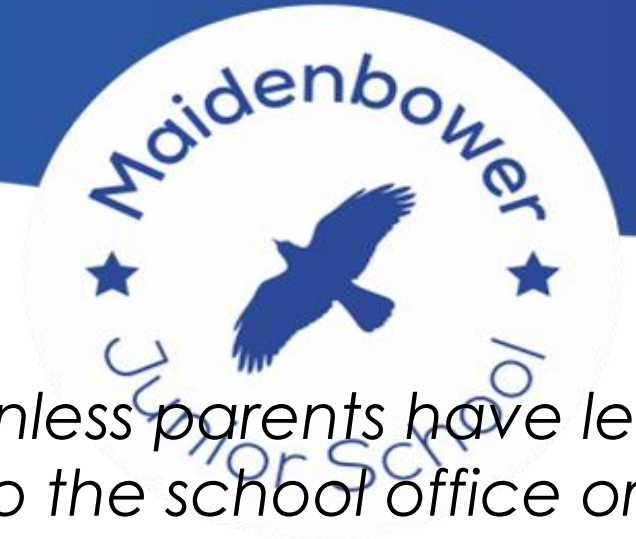


Safeguarding

Keeping children safe is our priority.

Picking up / walking home

- Teachers will only let pupils go to a family member *unless parents have let the school know in advance. This can be via email to the school office or telling TAs at drop off.*
- Upper school – many children start going home by themselves at some point in year 5 or year 6. Parents will decide when their child is ready for this. Please let your child's teacher know if you want your child to leave school independently.



Safeguarding / social media



- The Computing curriculum provides a fantastic opportunity to develop our school's approach to online safety.
- Online safety is included in the Programmes of Study for all Key Stages to help ensure that young people are “responsible, competent, confident and creative users of information and communication technology.”
- A lot of this starts at what children can access at home.

- All social media apps, including Instagram and Tiktok are aged rated 13+.
- WhatsApp is 16+.
- Children should not be using these without parental consent or careful monitoring. We cannot stress this enough.
- On the [Google Play](#) store, most social media apps are rated 'Parental Guidance Recommended' by PEGI. This symbol comes up as an exclamation mark. This rating recommends that parents carefully consider whether these apps are suitable for children under 18.





NSPCC

More online safety advice for parents



Talking to your child about online safety

Advice on how to start the conversation and get support if you're worried.

[Learn more](#)



Parental controls

Get advice on setting up parental controls to help keep your child safe online.

[Learn more](#)



Livestreaming and online video apps

Information and advice to help you understand the challenges and keep your child safe.

[Learn more](#)

Volume Mixer - 2 - Ber

Device



OUR MESSAGE TO CHILDREN ABOUT SOCIAL MEDIA:

- Age restrictions – 13 years old.
- If you are allowed to use it, be kind in all forms of communication. Would your family be happy to read everything that is sent?
- If you do allow your child to use group chats, do not join a big group, only use with close friends.
- Information/photos can't be recovered after being sent.

Reminders



*Full uniform needed on non PE days, including school shoes.

*No jewellery except for a wrist watch and one pair of stud ear-rings (taken out or taped for PE and Games)

*Make sure emergency contact details are up to date.

*If your child is unable to come in to school, please call the office.

Pleas from us ...

*Breaktime snacks need to be healthy – no chocolate, sweets, crisps, etc. Healthy snacks such as fruit, veg, cereal bars, breadsticks, etc, are healthy snacks.

* Please name jumpers and cardigans!



PTA

- We are actively recruiting!
- Please contact pta@maidenbowerjunior.co.uk if they would to support.
- Pizza Days, Christmas Fair, Midsummer Madness, Fireworks, etc.



How can you help?

- Homework
- Reading
- Times tables
- Encouraging independence & organisation
- Concerns and worries – face to face, phone, email

