



KEY STAGE 2 ASSESSMENT WEEK

Monday 12th - Thursday 15th May 2025

There are some old SATs papers at the front so please feel free to have a look whilst you are waiting.

What do SATs show?



- how your child is progressing, compared to children the same age nationally.
- Questions are to test children on key learning from Years 3 - 6.

Do the results count towards anything?



- No.
- Children cannot fail them.
- Results get passed on to secondary school, but teacher assessment is more accurate and useful.
- They don't affect any future options.

What test week will look like:

Monday 12th May

SPaG Paper (45 mins)

Spelling Paper (20 mins)

Tuesday 13th May

Reading Paper (1 hour)

Wednesday 14th May

Maths Arithmetic Paper A (30 mins)

Maths Reasoning Paper B (40 mins)

Thursday 15th May

Maths Reasoning Paper C (40 mins)



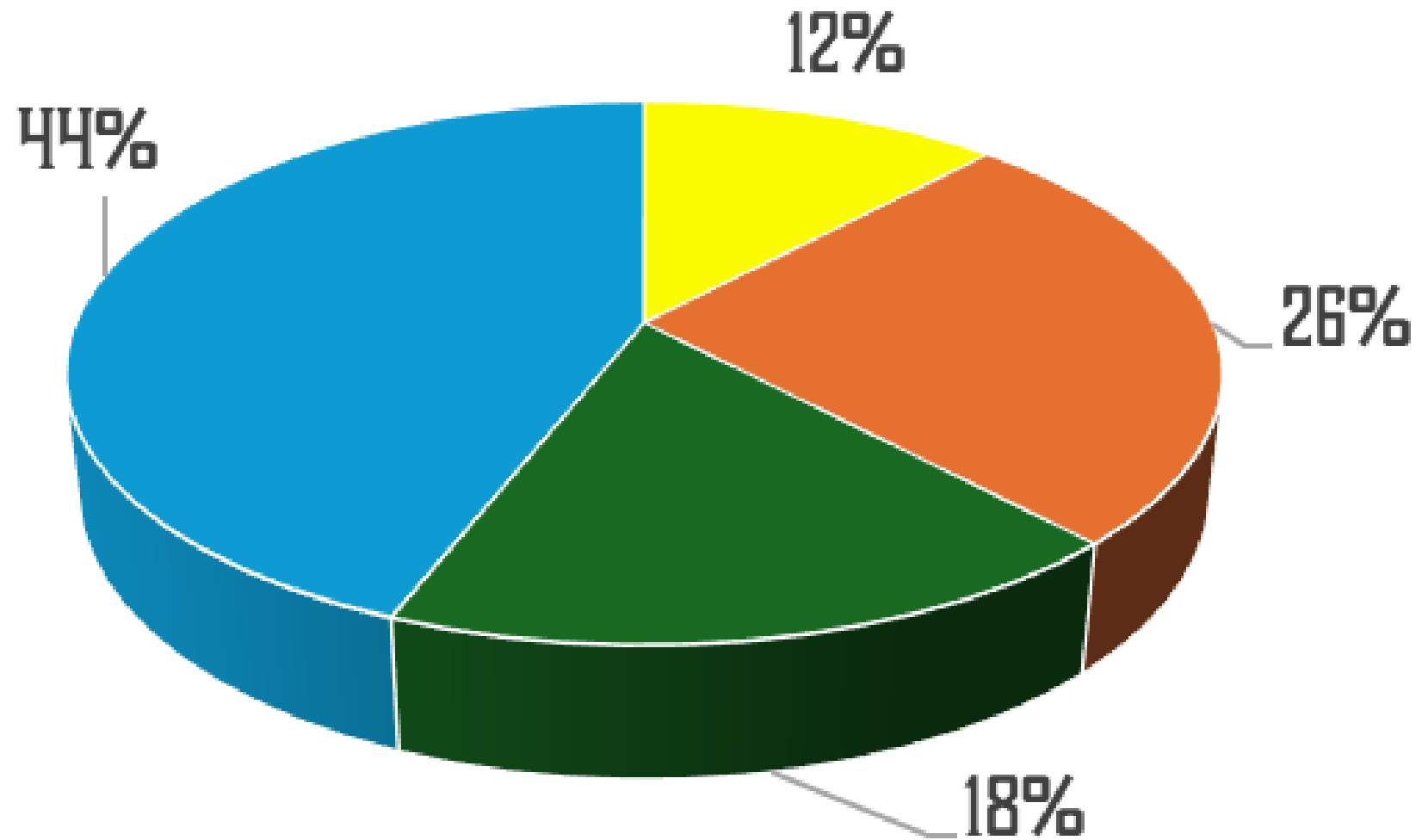
All the
tests will be
in the
morning.

Afternoons
will be very
relaxed!

Maths

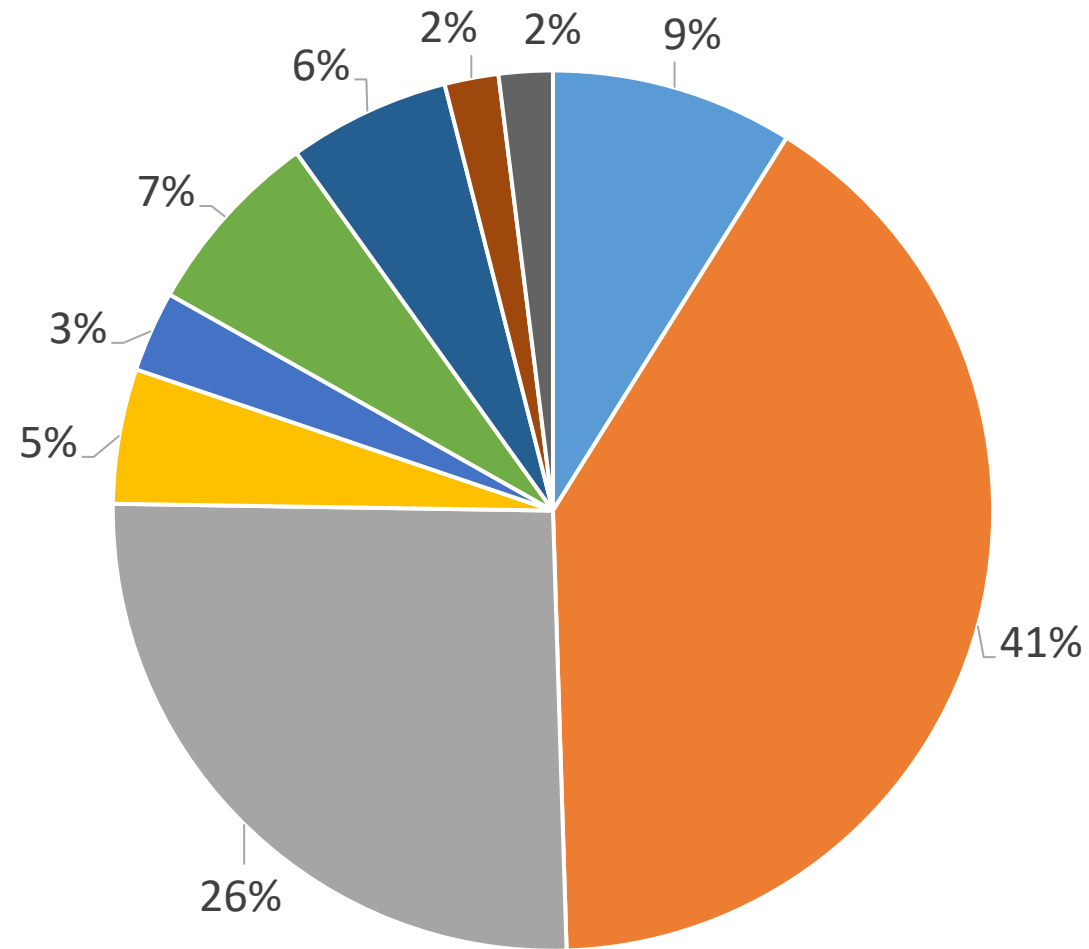


Maths SAT Paper Analysis 2024



■ YEAR 3 ■ YEAR 4 ■ YEAR 5 ■ YEAR 6

MATHS SATS Coverage 2024



■ Number and Place Value

■ Ratio and proportion

■ Shapes

■ Calculations

■ Algebra

■ Position and movement

■ Fractions/Decimals/Percentages

■ Measurement

■ Statistics

Maths - arithmetic paper



- * Arithmetic test - 30 mins, 36 questions.
Include complex calculations with fractions.
- * Gets progressively more difficult.
- * For complex calculations, marks awarded for choosing and using a correct method, even if an answer is wrong.

$$= 10 \times 96$$

$$= 6,138 + 456$$

$$\frac{2}{3} \times 900 =$$

34

$2\frac{5}{6} - \frac{3}{4} =$

35

$38\% \text{ of } 750 =$

Maths - reasoning papers

- 2 mathematical reasoning tests - 40 mins.
- Word problems that require applying written calculations.
- Drawing accurate shapes, measuring angles, answering questions from graphs.
- Total score out of 110.



5

Cars and motorbikes are parked in a street.



car
4 wheels

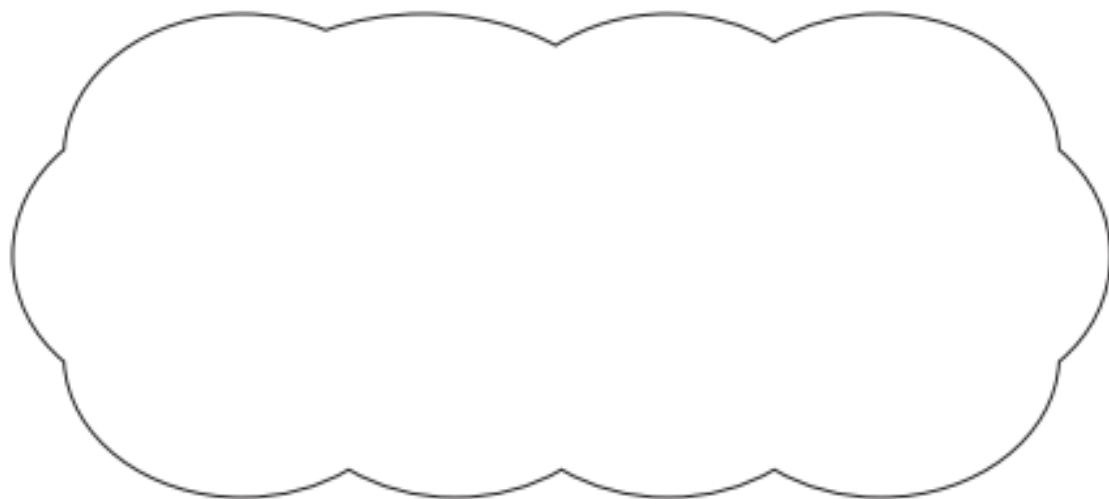


motorbike
2 wheels

Stefan counts 3 motorbikes and 5 cars.

He counts **28 wheels** altogether.

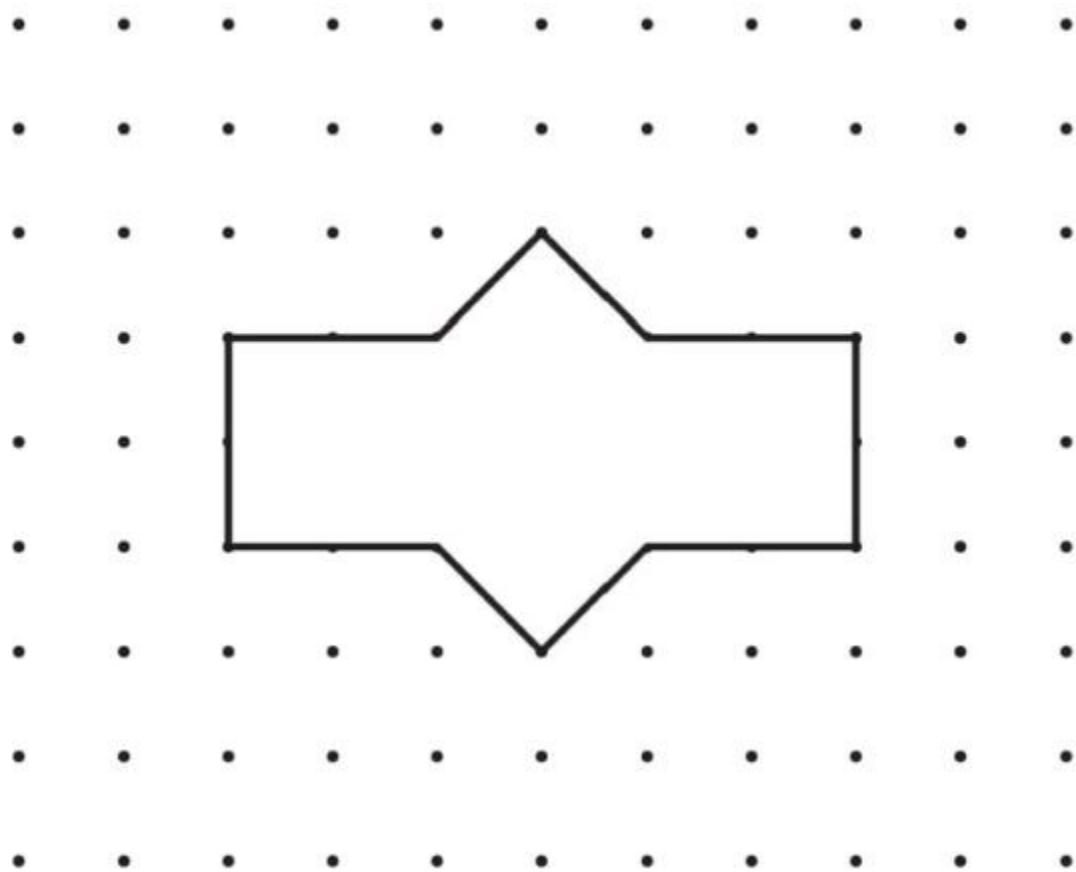
Explain why Stefan **cannot** be correct.



12

Draw all the lines of symmetry on this shape.

Use a ruler.



1 mark

18

A cinema sells tickets at three different prices.

- $\frac{1}{20}$ of the tickets are price A.
- $\frac{3}{5}$ of the tickets are price B.
- The rest of the tickets are price C.

What fraction of the tickets are price C?

Show
your
method

$$\frac{3}{5} = \frac{12}{20}$$

$$\frac{1}{20} + \frac{12}{20} = \frac{13}{20} \text{ for Price A and B}$$

So $\frac{7}{20}$ are Price C

2 marks

21

There are 25 classes in a school.

Each class has 34 pupils.

62% of all the pupils play a sport after school.

What number of pupils do not play a sport?

Show
your
method

$$25 \times 34 = 850$$

62% play a sport so 38% do not.

$$38\% \text{ of } 850 = 323$$

pupils

3 marks

Reading

- The children have to answer questions on three separate texts.
- Children are expected to use the text to find evidence (retrieval) - 32% of questions last year.
- Some questions ask for the children to give their opinions and justify it (inference) - 46% of questions last year.
- Some questions ask about the meaning and choice of words - 18% of questions last year.



5

Look at page 4.

What made Priya decide *to take a look* outside the tent?

Tick **one**.

She heard hedgehog noises.

☐

She heard Toby coughing.

☐

She heard the engine stop.

☐

She heard the noise from the road.

☐

1 mark

14

Look at the first two paragraphs.

Why is Bat Fest held in the summer?

1 mark

Retrieval

Inference

6

Look at the last paragraph on page 4.

How can you tell that the moonlight was very bright?

1 mark

31

Look at page 8.

How can you tell that Innis was familiar with the area?

1 mark

26

What positive messages does Harriet want readers to understand about bats?

Give **two** positive messages, using evidence from the text to support your answer.

An example has been done for you.

Positive message	Evidence
Bats shouldn't be judged by their appearance.	She says even though they might look scary they aren't really.

3 marks

Word
meaning

17

Look at Harriet's answer beginning: *It's actually very appropriate...*

Find and copy one word that is closest in meaning to 'eat'.

1 mark

SPAG (Spelling, Punctuation and Grammar)

- a grammar and punctuation paper requiring short answers, lasting 45 minutes.
- A spelling test of 20 words that lasts for approximately 15 minutes.
- It will have a focus on knowing and applying grammatical terminology and explicit knowledge of precise technical vocabulary.



- Accurate punctuation - commas, question marks, exclamation marks, speech marks, brackets, semi-colons, apostrophes, etc.

Which sentence has been punctuated correctly?

Tick **one**.

Immediately after, dinner we did the washing up.

☐

Immediately after dinner we did, the washing up.

☐

Immediately after dinner, we did the washing up.

☐

Immediately, after dinner we did the washing up.

☐

- Word classes - adjectives, nouns, verbs, adverbs, prepositions, fronted adverbials, etc

Complete the sentence with an **adjective** formed from the verb create.

The artist was very _____ and produced many original works.

1 mark

What will the test results tell us?



- Children's raw score will be converted to a scaled score between 80-120.
- National standard is a scaled score of 100 (AS).
- Children who get a scaled score below 100 are judged to not be meeting age-expected standard (NS).
- Children who get a scaled score of 110+ are judged to be working at a Greater Depth standard (GDS).

What will the test results tell us?

English Reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	89
14	90
15	90
16	91

English Reading	
Raw score	Scaled score
17	92
18	93
19	93
20	94
21	95
22	96
23	96
24	97
25	98
26	98
27	99
28	100
29	101
30	101
31	102
32	103
33	104

English Reading	
Raw score	Scaled score
34	105
35	106
36	107
37	107
38	108
39	109
40	110
41	112
42	113
43	114
44	115
45	117
46	118
47	120
48	120
49	120
50	120



What results will be shared?



ENGLISH

Targets and Tests Results

Grammar, Punctuation And Spelling Outcome	Not Achieved Standard
Grammar, Punctuation And Spelling Scaled Score	99
Reading Outcome	Achieved Standard
Reading Scaled Score	113

Teacher Assessment Results

Writing	Working At The Expected Standard
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MATHEMATICS

Targets and Tests Results

Mathematics Outcome	Achieved Standard
Mathematics, Scaled Score	108

SCIENCE

Teacher Assessment Results

Science	Working At The Expected Standard
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Is there any support available in the tests?

- 4 types of support:
Additional time
Scribe
Reader
Prompter
- Additional time is given for children on an EHCP or 'if pupils have difficulty processing information'.



Is there any support available in the tests?



Additional time

'require additional time under test conditions to properly demonstrate their knowledge and understanding; this may include pupils who are unable to work at the same speed as their peers due to a specific need'

Reader

'these pupils will have a reading age that is considerably lower than their actual age.'

Is there any support available in the tests?



Scribe

Use of a scribe reflects normal classroom practice.

Prompter

A pupil who is unable to focus independently, or who loses concentration easily, may be supported by someone known to them who can keep them on task.



How are we preparing the children?

- Covering the curriculum
- No pressure about the tests.
- Half-termly test week to practise and get used to test papers.
- The tests on week beg. 17th March 2025 will replicate SATs week, including levels of support and location.
- These results and levels of support will be shared with you at parents evening at the end of term.

How can you support your child?

- Don't panic.
- Continue with regular reading. Practise locating information quickly in a text.
- Times table practice.
- Practise weekly spellings and revisit previous ones regularly.
- SATs Buster books





How can you support your child in test week?

- The reality that SATs are just one week of your child's life.
- Ensure your child is in school on time.
- Ensure your child has had a good sleep, away from night time technology.
- Ensure your child has had a hearty breakfast.
- Additional snacks for break
- Doing your best is good enough.