

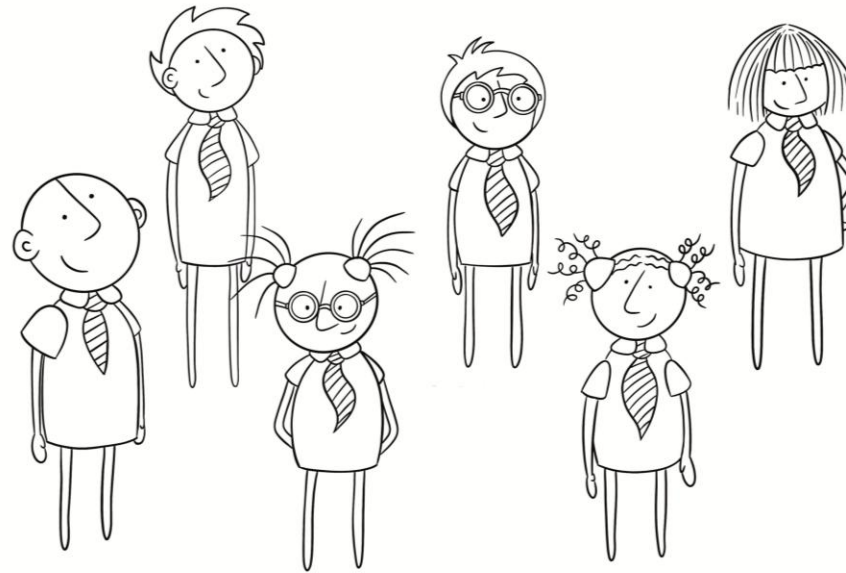


YEAR 4 PARENT INFORMATION MEETING

SEPTEMBER 2026

MJS School Values

- Responsibility
- Respect
- Curiosity
- Tolerance
- Resilience
- Growth





Mrs Blackmore



Mrs Henning



Mrs George



Miss Rendell



Mr Gander



Miss Ma'k
Year Lead

The Year 4 Teaching Team



Mrs Pike



Mrs Vohra



Miss Dale



Mrs McAlpine



Mrs Bryne



Mrs Cowell

Mrs Thrussell

The Year 4 Teaching Assistants

Other key staff



Mr Pike
Headteacher
DSL



Miss Negus
Deputy Head
Lead DSL



Mr Footman Williams
Deputy Head
DSL



Mr Turnbull
Inclusion Manager
DSL



Mrs Webb
Welfare Officer



Miss Szczotok
Front office



Mrs Porter
Front Office

School timings



School gates open before 8:30 with staff on the playground every day from 8:30 in the morning.

Doors open at 8:40am. The children make their own way in.

Doors close at 8:50am.

At **3:15**, teachers will bring their class out on to the playground at the **end of the day** for pick up.

Our values

- Responsibility
- Respect
- Curiosity

- Tolerance
- Resilience
- Growth



You can help by talking about these values with your child, and listening to them talk about their experiences, ideas and questions.

Every Friday there is a 'values' assembly and a pupil from each class is chosen by their class teacher to receive a values certificate.

Uniform

Ensure everything is named please!

PE kit to be worn to school on the days of PE

Games kit to include trainers

Tracksuit needed for colder weather - navy blue house sweatshirts and jogging bottoms

School cardigans or jumpers can be worn

Correct school shoes – black

No jewellery, except for a wristwatch and one pair of small stud earrings

Earrings to be taken out for all PE and games lessons or taped up at home

Hair should be tied back



Equipment & Stationery



- Children will need their own key equipment – pen, pencil, ruler, glue stick, etc.
- No play time equipment to be brought into school.
- Children's own hand sanitiser is useful to have (school will provide this too).

Absence



Phone call to be made as early as possible on each morning of absence.

Please let us know of any unavoidable appointments prior to the day and bring in a copy of the appointment card.

We follow the rule that if a child is well enough to attend school, then he/she is well enough to participate in PE & games and swimming, unless a note is sent in with a clear explanation.

Safeguarding

Keeping children safe is our priority.

Picking up / walking home

- Lower school – we expect that children are picked up.
- Teachers will only let pupils go to a family member unless parents have let the school know in advance. This can be via email to the school office or telling TAs at drop off.
- Upper school – many children start going home by themselves at some point in year 5 or year 6. Parents will decide when their child is ready for this. Please let your child's teacher know if you want your child to leave school independently.



What will we be teaching?

- English
- Mathematics
- Science
- Computing
- Religious Education
- History
- Geography

- French
- Music
- Art
- Design Technology
- PE, Games
- PSHE and RSE
(Personal, Social,
Health Education and
Relationships and sex
education)



Our curriculum



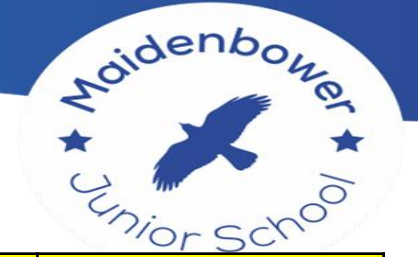
Over the course of the year, we will cover the breadth of the curriculum, but there will be terms where not all subjects are taught.

Our key drivers are science, history and geography.

TOPICS:

- Autumn – How does it work? (Forces)
What's Out There? (Space)
- Spring – Where do We Come From?
(Anglo-Saxon Britain, The Vikings)
- Summer – Going on an Adventure!
(Forests, Mountains)

Overview of the Year



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Science – Forces	Science – Space	History – Anglo-Saxons	History – Vikings	Geography – Rainforests	Geography – Mountains
Title	How Does It Work?	What's Out There?	Where Do We Come From?		Going on an Adventure!	
Key Text	The Invention of Hugo Cabret	Professor Astro Cat	TBC	TBC	TBC	Asha and the Spirit Bird
Trips and Events In School	Boeing Workshop 19th / 20th OCT Herstmonceux 6th OCT	Virtual reality journey in space / Space immersion day (dress up) 3rd NOV		Viking Day (incl. drama workshop)		Year 4 Residential Group 1 - TBC JUNE 2026 Group 2 - TBC JUNE 2026 Group 3 – TBC JUNE 2026
Swimming	4PG and 4SB		TBC		TBC	

Homework

- Reading four times a week – to be recorded in journals and brought into school daily.
- Weekly spellings to learn (tested on a Monday).
- Mental maths practice (times tables)
- Spelling Shed and Times Table Rockstars (TTRockstars - 3 mins a day) can be used at home to compliment home learning

- Homework is put onto the website on a Tuesday.
- **No** home learning needs to be handed in, but we expect it to be completed before Monday
- Homework club:
Monday break time for anyone who does not complete their 4 readings.

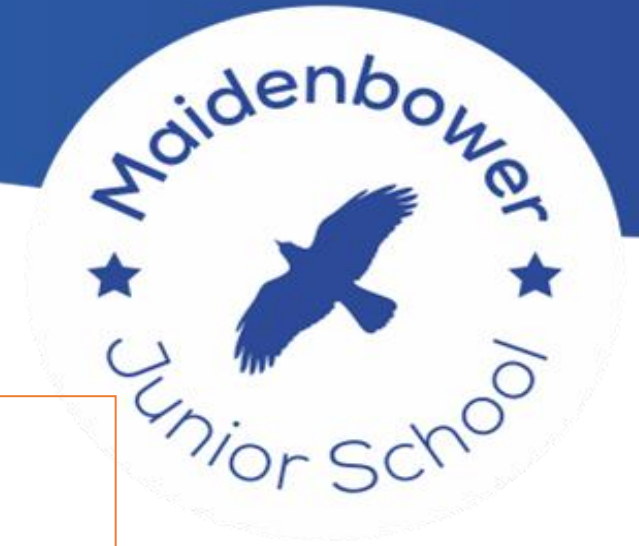


Reading

- Blue reading journal
- Expected to read a minimum of 4 times a week, and recorded in reading journal
- Please read with your child once a week and sign the reading journal.
- Choose a book which will challenge and expand vocabulary.

Accelerated reader

- Teachers will be monitoring children's quizzing and checking that they are reading books appropriate to their ZPD level.
- Regular reading conversations with class teacher and TA.



Week beginning: 2nd September 2024

	Homework, Notes, Messages or Reminders
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Signatures - Home: _____ School: _____

Butterfly spotting

Keep a look out for butterflies. You could take pictures of them. Try to identify some different species by looking in books or online.



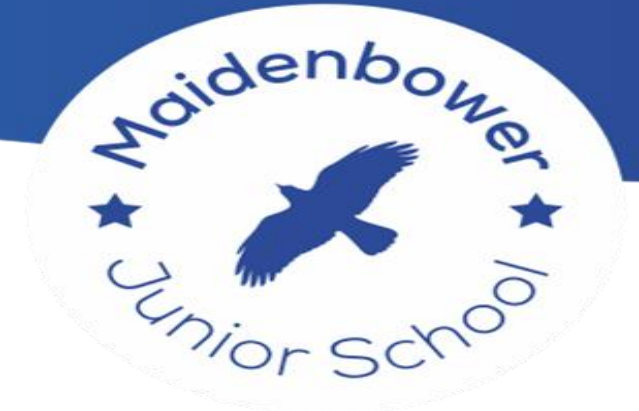
Reading Record

Date, book and the page you read to	Comments Give a score out of 10 to show how much you enjoyed your reading
02.09.25	S: Goblet of Fire P325 – 346 H: Warrior Cat P12 - 29 10
03.09.25	S: Goblet of Fire P346 - 381 H: 381 - 421 10
	10
	10
	10

Children should be recording their reading here, including their reading at home.

Tricky words, or new words I have learned

Assessment



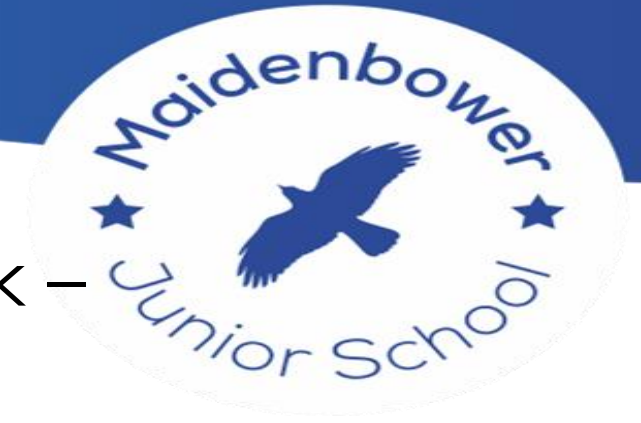
Children are assessed through work in lessons and low-stakes quizzes.

In the spring and summer term, more formal tests are undertaken in reading, spelling, arithmetic and maths reasoning.

The children get used to working under timed conditions and increase familiarity with the layout of tests.

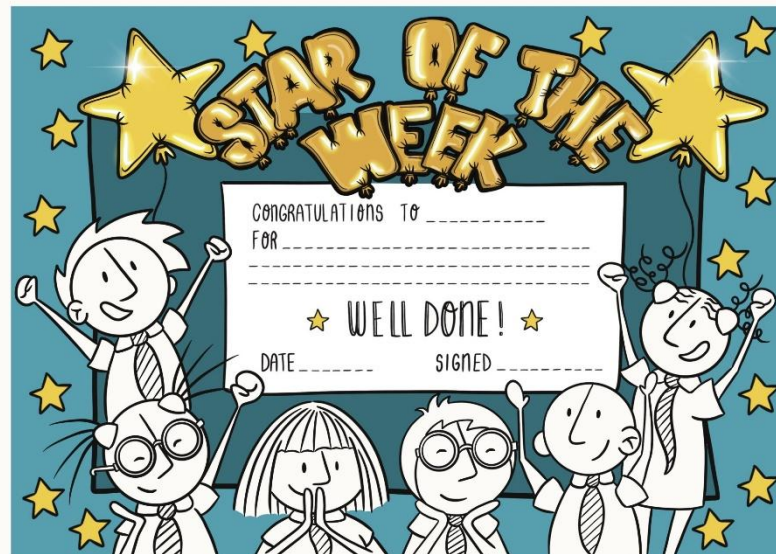
For those that need extra support, tests may be split into small chunks for independent work, or children may be coached alongside a TA.

Rewards



Children can earn reward time during the week – this may be referred to as ‘golden time’.

Each week, selected children will receive a certificate: school value, star of the week, AR or TT Rockstar.



Key Dates



This half term ...

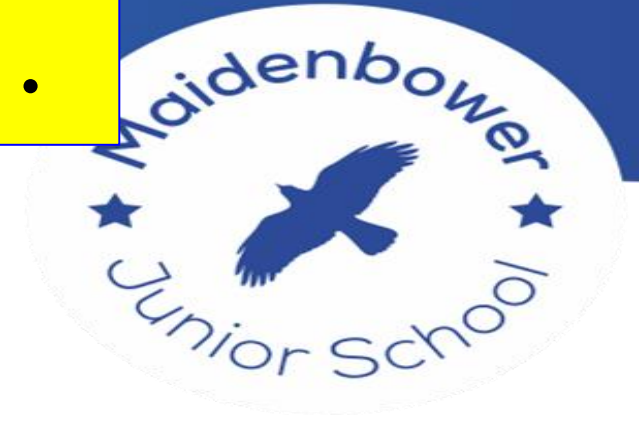
- Friday 3rd October – School individual photos
- Tuesday 7th October – Herstmonceux Trip
- Monday 27th to Friday 31st October – half-term holiday

Further away ...

- Tuesday 4th November – virtual reality space tour
- Friday 7th November – Fireworks Night
- Parent meetings, either of:
 - Monday 24th November – afternoon
 - Thursday 27th November – evening
- Tuesday 16th December @ 2:00pm Year 4 Celebration Show
- Friday 19th December – last day of term (1:15pm finish)

Looking even further ahead...

YEAR 4 RESIDENTIAL SUMMER TERM 2



- Letters will be going out this term with regards to interest and payment of a deposit.
- Final costings have not been made yet as not all transport or trips have been booked.
- The youth hostel has been booked and secured.
- We usually keep 3 whole classes together and split 2, but this is totally dependent on interest and final numbers within each class. This will dictate which group children will be in.

Online Safety at MJS

NSPCC

More online safety advice for parents



Talking to your child about online safety

Advice on how to start the conversation and get support if you're worried.

[Learn more](#)



Parental controls

Get advice on setting up parental controls to help keep your child safe online.

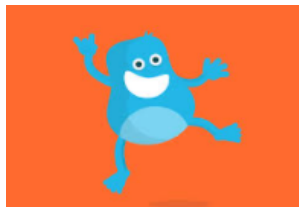
[Learn more](#)



Livestreaming and online video apps

Information and advice to help you understand the challenges and keep your child safe.

[Learn more](#)



Ollee - virtual friend



Online Safety at MJS

BBC For you Home News Sport Weather iPlayer Sounds

NEWS

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EE tells parents: don't give under-11s smartphones



GETTY IMAGES

Lucy Hooker
Business reporter, BBC News

25 August 2024

One of the UK's largest mobile network providers is advising parents not to give primary school-aged children their own smartphone.

It said that under-11s should be given "non-smart" devices that have similar capabilities as old brick phones.



- All social media apps, including Instagram and Tiktok are aged rated 13+. WhatsApp is 16+.
- Children should not be using these without parental consent or careful monitoring.
- On the [Google Play](#) store, most social media apps are rated 'Parental Guidance Recommended' by PEGI. This symbol comes up as an exclamation mark. This rating recommends that parents carefully consider whether these apps are suitable for children under 18.



How can you help?

- Times tables practise – recalling the 2, 5 and 10 tables (from Year 2) and learning connections between $2x$ $4x$ and $8x$ (the children know this from Year 3)
- Reading with your child regularly and recording in Reading record
- Fostering independence & organisation
- Inform your child's teacher about any concerns
- Parent / carer helpers to listen to children read during school time.



Friends Committee (PTA)

- We rely on the efforts of parents to help organise enjoyable events for the children and raise funds
- Pizza Days, Christmas Fair, Midsummer Madness, Fireworks, etc.
- Please get in touch if you would like to become part of the PTA team.



Pleas from us ...

*Breaktime snacks need to be healthy – no chocolate, sweets, crisps, etc. Healthy snacks such as fruit, veg, cereal bars, breadsticks, etc, are healthy snacks.

* Please name jumpers and cardigans!



Contact Us



- Your first port of call is your child's class teacher.
- If you need to email you child's class teacher, please use office@maidenbowerjunior.co.uk
- If you need to contact the school for a specific purpose, please use the following emails:
 - SEN- inclusion@maidenbowerjunior.co.uk
 - Pastoral- pastoral@maidenbowerjunior.co.uk
 - All other enquiries- office@maidenbowerjunior.co.uk