



SCHOOL GAMES MARK 2015/16

SUMMARY VALIDATION REPORT FOR Maidenbower Junior School



Prepared by the
Sport Industry Research Centre, Sheffield Hallam University



28th September 2016





Mark Validation: Summary of visit

School Name:	Maidenbower Junior School	Type of School:	Primary school with KS2 of 500 or more students
Award:	Gold	Date of visit:	28 th September 2016

Introduction:

The Sport Industry Research Centre at Sheffield Hallam University has been contracted by Sport England to conduct an independent validation on 325 schools covering 225 SGO areas for the 2015/16 period. As part of our validation visits we have been asked to make recommendations regarding improving the Mark criteria for future years and therefore the criteria for this year is again subject to changes based on the feedback we receive and the validations completed. Maidenbower Junior School provided evidence of meeting or exceeding the required criteria in order to achieve the Gold School Games Mark. The key School Games Mark criteria relating to the Gold award are highlighted below and a green /red score has been made in relation to the evidence seen or discussed with the validation team.

Scoring Key

Green	Red
Clear evidence provided	Little, no or incorrect evidence

Summary of evidence from validation visit

	Bronze	Silver	Gold
Prerequisites			
1. A system in place to track young people's participation in the School Games.			
2. Opportunities which attract less active young people to participate in physical activity.			
3. Held a School Games Day as the culmination of a year-round competition programme and registered the day on your School Games dashboard.			
4. A calendar of competition which demonstrates opportunities for young people with SEND.			
5. A notice board promoting School Games activity.			
Participation			
6. Provision of two hours PE and school sport to all pupils per week.			
7. Engaging pupils in extracurricular sporting activity every week	20%	35%	50%
8. Can provide evidence of provision of support for talented young sports people.	N/A	N/A	
Competition			
9. Provides approved School Games competition at Level 1			
10. Provides approved School Games competition at Level 2			
11. Provides approved School Games Level two competitions for B teams and C teams for both boys and girls as specified in any one academic year.	N/A		
12. Promote the School Games to parents and the local community as specified.	N/A		
13. Results of competitions and match reports are featured on the school website / local press.	N/A		
Workforce			
14. Engages students in leading, managing and officiating in School Games activity.	5%	10%	15%
15. Every young person is provided the opportunity to 'learn to lead' through curriculum PE	N/A	N/A	
16. Can provide evidence of how students have been engaged in planning and developing School Games activity.	N/A		
17. Is utilising sports coaches to support school sport activity.	N/A		
18. Can provide evidence of training wider school staff to support school sport activity.	N/A	N/A	
Clubs			
19. Can evidence active links with a number of local sports club (as specified).	N/A		

Comments

Maidenbower Junior School was awarded the Gold Mark award following the validation meeting, an upgrade from Silver with a portfolio of evidence in place to support all areas of the Mark award. The only area not at Gold on the original application was the number of Level 1 sports, but this was clearly an under-representation. The validation highlighted that the school was offering a strong sports programme across all areas of the award, including:

- The school provides a wide-ranging extra-curriculum calendar, with 60% of individuals taking part in the activities on offer.
- The school participated in a wide range of School Games competition formats, including 13 sports at Level 1 and 12 sports Level 2, plus fielding 4 B and 2 C teams. This shows the school values PE and school sport, and aim to provide as many playing opportunities for its students as possible.
- The school sport offer is supplemented by the leading, managing and officiating opportunities provided. 25% of students engage in leading, managing and officiating School Games activity. The School Sport Organising Crew/Committee (SSOC) has roles and responsibilities which support the planning and development of School Games activity in school.
- The school utilises sport coaches and also have links with a number of local sport clubs which offers progression from school to community club participation.
- The school engages with the wider community through a regular newsletter and active website.

The school should continue to develop a strong portfolio of evidence for each criterion of the Mark award moving forward.

Well done on your award, and good luck planning and delivering 2016-17.