



# PROSPECTUS

## 2025-2026

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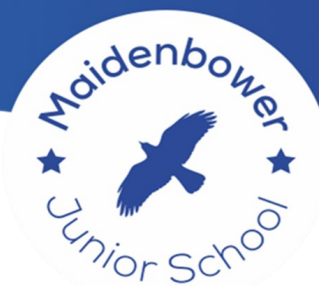




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## MAIDENBOWER JUNIOR SCHOOL VISION ...

At MJS we welcome all pupils into a supportive and inclusive community aimed at fulfilling potential. Pupils tell us that they are part of a safe and nurturing team where our incredible facilities help create exciting opportunities. Shared high expectations, an inspiring curriculum and the need to have fun combine to create high outcomes and memorable moments. We listen closely to our pupils and our school values – respect, responsibility, resilience, tolerance, curiosity and growth – underpin school life, preparing pupils for the next part of their journey. We work hard together, we reflect together and we celebrate together.



Respect



Tolerance



Curiosity



Responsibility



Resilience



Growth

## OUR VALUES



## WELCOME

Welcome to the Maidenbower Junior School prospectus. I am extremely proud to be the Head Teacher of MJS, where our amazing staff and pupils make it a unique school in the heart of the community. We are a large junior school with nearly 600 pupils aged from 7 – 11 years. 80% of our pupils come from Maidenbower with the other 20% living in nearby neighbourhoods.

At MJS we welcome all pupils into a supportive and inclusive community aimed at fulfilling potential. Pupils tell us that they are part of a safe and nurturing team where our incredible facilities help create exciting opportunities. Shared high expectations, an inspiring curriculum and the need to have fun combine to create high outcomes and memorable moments. We listen closely to our pupils, and our school values – respect, responsibility, resilience, tolerance, curiosity and growth – underpin school life, preparing pupils for the next part of their journey. We work hard together, we reflect together and we celebrate together.

MJS prides itself on our inclusive nature. This is epitomised through the exceptional work undertaken in our Launchpad, which is a special support centre for autism. With spaces for 18 children with EHCPs for autism, the children have access to expert provision as well as integrated support in a mainstream classroom. All children with SEND are valued at MJS and we adapt our curriculum and teaching to make sure everyone has the chance to succeed and make progress.

All staff at MJS work exceptionally hard and we expect the same from our children. We value every individual within our school community, where all staff, parents and governors are part of a wonderful team that strive to ensure the best future for our children.

Our website will hopefully give you an insight into the school and also the opportunities that all of our children are given. If there is further information you require then we would highly recommend a visit to see the school in action. If you wish to visit, please contact the school office to arrange a time.

Kind regards

Mr Simon Pike  
Head Teacher



## LEARNING



“Leaders have developed a broad curriculum that engages and interests pupils. Leaders make clear what all pupils need to know and remember. Teachers ensure that lessons build on what pupils have already learned in school. When they introduce new learning they check that pupils understand. “ Ofsted, October 2022

The curriculum at Maidenbower Junior School gives children opportunities to learn, build on and develop new skills. Children are exposed to a range of subjects and activities that allow them to experience different topics and learning styles. Your child will be able to experience a breadth of learning through our ‘values’, We are aware that many children shine outside of the classroom and there are many opportunities to celebrate achievements in the creative arts and sport.

All year groups are taught maths and English in the mornings. Mental arithmetic is taught through the Big Maths CLIC program and/or Mastering Number. TT Rockstars has a high profile to support times table recall and this is celebrated through the school. Writing connects fully with our wider curriculum through the use of rich texts.

Online safety is of paramount importance to us. We therefore, spend time at school learning about the key risks and supporting children in safe use.

Other curriculum areas usually take place in the afternoon, with increased importance and value given to the creative arts and there are opportunities during the year to celebrate these subjects.





## **SPECIAL EDUCATIONAL NEEDS AND DISABILITIES**

Maidenbower Junior School is an inclusive school and we aim to ensure that every child is offered the opportunity to achieve their full potential, no matter what their needs may be. A child with Special Needs requires additional resources or provisions beyond what is available in an ordinary classroom setting. We are committed to offering a range of support to pupils with cognition and learning difficulties, communication and interaction difficulties, sensory or physical needs or issues with social, emotional and mental health problems. Children are monitored and assessed for a range of needs, appropriate targets are set and support provided where needed, which is then reviewed on a termly basis. A range of additional pastoral support is also available for children with social and emotional needs, including a school counsellor. Any concerns about your child should be discussed with the class teacher who will then liaise with Mr Turnbull, the Special Educational Needs Co-ordinator (SENCo now known as the Inclusion Manager) who may then conduct provisional assessments or involve external agencies for advice.

## **SPECIAL SUPPORT CENTRE (THE LAUNCHPAD)**

We have 18 places in our 'Launchpad' Specialist Support Centre (SSC), for children who have a primary diagnosis of Autism. To attend the Launchpad a child must have an EHCP (Education Health and Care Plan) and have the potential to access some of their learning in a mainstream class setting. Places in the Launchpad are accessed via the Special Educational Needs Assessment Team (SENAT). Miss Lee is the Teacher in Charge of The Launchpad.



## **SEX EDUCATION**

Under the 1987 Education Act Governors are responsible for sex education in schools. The Governors of this school have determined that sex education should form part of the curriculum. Sex education is not isolated from other work and develops naturally through the topics studied by children throughout the school. There is a special emphasis on personal and social education, as well as health and sex education in Years 5 and 6. Details of our RSE curriculum are shared on the school website.

## **SAFEGUARDING IN SCHOOL**

We aim to keep all children, staff, parents and visitors safe through our safeguarding policies. This includes Safer Recruitment training for specific staff and Governors, Internet Safety Awareness for all, Confidentiality and Codes of Conduct Policies and work alongside the NSPCC. The named Designated Persons in school are Miss Negus, Mr Pike, Mr Footman-Williams, Mr Turnbull, Miss Child, Mrs Stansfield Jones and Miss Lee.



## COMMUNICATING WITH PARENTS

We feel the education of your child relies very strongly on a joint partnership between school and home. We would like you to feel free to visit whenever necessary, especially if there is a problem or your child is unhappy. There will be a number of occasions when parents are formally invited into school.

- In the summer term there is an opportunity for the parent's of new pupils to visit the school, meet the year group teachers and receive information about the year ahead.
- The website regularly informs you of weekly home learning requirements.
- A weekly newsletter is sent home on a Friday, celebrating achievements in school and as a way of sharing information with families.
- Each term a year group curriculum plan is shared via our website to tell you what areas the children will be focusing on.
- Twice a year we hold parent consultation appointments, where you will be able to see the class teacher and discuss your child's progress and view their work. Children may attend this appointment with you. Additional appointments may be held at the convenience of teachers and parents.
- We hold a fabulous evening of entertainment at our Open Evening in the summer term, where a huge amount of work is on display.
- At the end of the year, you will receive a comprehensive end of year report, celebrating your child's achievement.
- We hold meetings to share curriculum developments and workshops with you, giving you an insight into how and what we teach. Additional meetings also provide you with Residential and SAT's information.
- The staff are available to meet parents after school (except Mondays). Please telephone the school office to make an appointment.
- We have a team of hardworking members in our PTA. They arrange social and fundraising events. Volunteers are always welcome. Please contact us for further details.

We feel it is important to involve parents in the life of the school. If you are able to spare any time to come into school to help you would be most welcome and we will arrange for a DBS check to be carried out. Parents can help with reading, sewing, cookery, computer work, art, music and in the library. Please let us know of any skills you have that we may utilise.





## HOME LEARNING

We want children to relax after school and pursue extra-curricular interests, so we limit home learning to the core skills and we encourage parents to become fully involved in the work sent home. Home learning is put on the website and attached to the class weekly emails.

We want all our children to be skilled and fluent readers and, most importantly, to enjoy reading. To this end we ask children to read for 15-20 minutes at least four times a week and ask parents to support and monitor this activity. This is monitored through Accelerated Reader. In addition to reading, all children have weekly spelling and mental maths activities to practise. Children are given a week in which to complete home learning and we will bring to parents' attention children who regularly do not complete home learning. It is really helpful if children can be provided with a quiet place to work, without distractions and encouraged to complete home learning conscientiously.

## PENCIL CASES

If possible, we would like pupils to bring their own small and light pencil cases to school and these can be kept in their trays. It would be helpful if they could include:

- a pencil.
- pink and green pen or highlighter.
- colouring pencils.
- Sharpener and eraser.
- a small ruler with cm and mm

We will, of course, have a selection of class stationery available for pupils to use.

## JEWELLERY AND ACCESSORIES

- Children may wear a watch but will be responsible for it in school.
- Jewellery should not be worn to school other than a maximum of **one** pair of small stud earrings. For safety these must be removable by the child prior to all Physical Education activities, or be taped up.
- **No** piercings, including nose, belly button or tongue piercings etc, should be worn in school at any time.
- Long hair (shoulder length or longer) should be tied back at all times. If it is above the shoulder, then it should be tied back for certain subjects, eg, Games, cooking or science. All headbands and ribbons should be of moderate size and in school colours only.
- As a school we support the celebration of Black hair and hairstyles. Children are therefore, able to wear their natural or protective hairstyle to ensure that all Black people can learn, work and live free from hair discrimination.
- Nail varnish, large, bright fancy hair dressings and bracelets or wristbands are not part of school uniform.
- In Years 5 and 6, parents may request that their child bring a named mobile phone to school. Once permission has been given by the Head Teacher, any phones must be handed in to the teacher on arrival, where they will be locked in a safe place and collected at the end of the day. Parents **must** complete a permission form.



## SCHOOL UNIFORM

At Maidenbower Junior School we place great importance on smart school uniform and expect all pupils to be appropriately dressed.

All clothing must be marked clearly with the child's name.

Ties are available from school. Sweatshirts, cardigans, polo shirts and PE T-shirts from Logos2Threads or Trutex.

### School Uniform

| BOYS  | GIRLS  |
|---|--|
| Dark Grey Trousers or shorts  | Dark Grey Tailored Trousers or shorts<br>Dark Grey Skirt / Pinafore<br>Blue striped / checked dresses in summer (optional) |
| White Shirt / White Polo Shirt with School Logo *                       | White Shirt / White Polo Shirt with School Logo *  |
| School Tie can be worn with white shirt only.                           | School Tie can be worn with white shirt only.  |
| School Sweatshirt or cardigan with School Logo *                        | School Sweatshirt or cardigan with School Logo   |
| Zip-up Fleece with School Logo *<br><b>(optional Outdoor Wear only)</b> | Zip-up Fleece with School Logo *<br><b>(optional Outdoor Wear only)</b>  |
| Grey Socks  | White Socks / Grey or Black Tights (plain)   |
| Black School Shoes – No Boots or converse shoes                         | Black School Shoes – No Boots or converse shoes  |

\* where possible - logoed uniform is now not mandatory but please contact the School Office for further clarification

### P.E. and Games Uniform

| BOYS                                 | GIRLS                                |
|--------------------------------------|--------------------------------------|
| Dark Shorts (Navy or Black)/ Dark    | Dark Shorts (Navy or Black) / Dark   |
| School P.E. T-Shirt in House Colours | School P.E. T-Shirt in House Colours |
| Sports Trainers                      | Sports Trainers                      |

- A small selection of second hand uniform is held at the school and can be purchased for a nominal price of £2.00 - £3.00.
- We do expect parents to support the school uniform policy and will bring to your attention incorrect items.
- Short skirts and high heels are not acceptable and should be kept for out of school (maximum heel height – 5cm; skirts just above/below the knee, and no boots or converse shoes).
- Pupils should have an old, large shirt for art and craft activities.



## LUNCHES

- Hot meals are served in our Dining Hall and **must** be ordered from the caterers, Chartwells, online via ParentPay ([www.parentpay.com](http://www.parentpay.com)). Meals cost £3.09, per child, per day, as at January 2025, and is subject to change.
- Orders need to be selected and confirmed on ParentPay at least 10 calendar days prior to the entire week that the meal(s) is required for.
- In the event your child is absent from school and, therefore, does not receive their pre-booked lunch, charges will not apply.
- Changes can be made to your child's meal schedule at any point, as long as they are made prior to the 10-day cut-off, otherwise referred to as midnight on Thursday's.
- If your child is entitled to Free School Meals (FSM), please complete and return the appropriate form to the School Office and we will submit this information to the Local Authority on your behalf. Following this process, a letter, confirming entitlement, will be sent directly to you.
- Early Years (Reception) through to Year 2 pupils receive Universal Free School Meals (UFSM) but that scheme does **not** apply at Junior School. If your child is transferring to us, is eligible for FSM but has not been previously registered, please follow the guidance as stated above.
- Alternatively, children can bring a packed lunch from home. Please do not send in the following items: glass bottles, fizzy drinks or any sweets. MJS is committed to the promotion of healthy eating.

## HEALTHY SCHOOLS

If children bring a packed lunch to school, we do encourage it to be healthy but must request that no nut products e.g, Nutella, muesli bars, etc., are brought in either as a morning snack or in the lunch box. This is due to the increasing number of children who attend the school with severe nut allergies.

## CYCLING

- Children can only cycle to school unaccompanied by an adult if they have received their Bikeability training. This will be offered to all year 6 pupils.
- Pupils cycling to school should wear a cycle helmet.
- There are two cycle stands. One at the front of the school, near the main entrance and a second by the allotment. Pupils are responsible for ensuring their bicycles are securely chained up.





## ILLNESS AND ACCIDENT

- If your child becomes unwell at school we will contact you to come and collect them. Please ensure that we have 3 up to date emergency numbers.
- In the event of an accident, the Medical Welfare Assistant will assess the situation and contact you with any concerns and, in some cases, will request that your child be collected from school.
- During the school day, if a child bumps their head, the Welfare Assistant and Class Teacher will monitor the child during the remainder of the day and a letter will be sent home.

## MEDICAL INFORMATION

- We are able to administer prescribed medicines to children which are required 4 or more times a day. A Parental Consent form will need to be completed in order for medication to be administered and this can be obtained from the school office or on the school website.
- All medicines are required to be handed into the school office, in the original pharmacy container clearly labelled with the child's name with instructions of the dosage and times, together with the completed consent form. All medicines will be kept in the medical room.
- If your child starts to feel unwell during the day, we are able to administer paracetamol or antihistamine. You will be contacted for verbal consent before any medication is given.
- Throat lozenges are not permitted in school.
- For children who have asthma and allergies, parents should complete an asthma/allergy registration form and hand it to the School Office.
- A clearly named inhaler should be handed into the school office in its original pharmacy packaging. The inhaler will be kept in the medical room and if your child uses their inhaler during the day you will be notified via email.
- If your child has been ill with sickness and/or diarrhoea, please **do not** send them to school until **48 hours** after the last bout of illness and once they have eaten. In the event that a child is sent into school less than 48 hours after the onset of the illness, we will telephone to request collection of your child.

## PARKING

Parents are requested to park away from Harvest Road and the school grounds. There is no parking on site and the local area becomes very congested at 'drop off' and 'pick up' times and can be of danger to the children walking to school. There is parking available at Maidenbower Park and the Frogshole pub. Please be considerate to residents who live in the surrounding roads near the school; do not cause obstructions by parking across or in driveways, even for a couple of minutes.



School Transport is provided for a small number of children who live further away and need to access the school premises. If you need access to the grounds during school hours, due to a prior appointment or in case of an emergency, please use the pad by both the pedestrian and road access gates to call the School Office.



## CELEBRATIONS

Maidenbower Junior School is a very happy school with a strong and positive ethos of behaviour based upon self discipline, courtesy, respect and consideration for others and their property.

The staff actively promote and encourage good behaviour through positive praise and reward. We also attach great importance to building and maintaining high levels of self-esteem in our pupils through carefully planned work in the classroom. Children who are enjoying learning and experiencing success very rarely create discipline or behaviour problems.

A weekly year group assembly and a Values assembly celebrates personal achievements and developments.

## HOUSE TEAMS

Pupils are divided into 4 houses: Hyde, Ivory, Lowe and Missen (named after the first four members of staff to be appointed to the first Maidenbower School). The children are rewarded for good behaviour and hard work with house/merit points and these are added to their House total. Each child earns individual merit certificates and badges throughout the year. The merits also add towards a house cup.

## TIMINGS

The children can start to come in to school at 8:40am with registration at 8:50am.

School finishes at 3:15pm.

We cannot accept responsibility for any pupils who arrive at school before 8.30am as there are no members of staff available for playground duty before this time.

Children should be collected promptly. If there is an emergency please contact the School Office and we will ensure your child stays in school. **Teachers will not allow children to leave school with another parent unless this has been communicated with staff and preferably, by phone, to the front office.**

It is important if your child is absent from school that you inform the School Office by telephone **every morning of absence.**





## **ATTENDANCE PROCEDURES AND ABSENCE DURING TERM TIME**

To enable children to achieve all they are capable of, it is essential that they attend regularly and punctually. It is the parents' legal responsibility to ensure their child has good school attendance and punctuality.

Maidenbower Junior School follows the WSCC guidelines on issuing a Fixed Penalty Notice for unauthorised absence, if a child accrues 10 or more unauthorised absences in a 10-week period (each half day counts as one absence),

- by non-attendance at school
- by arriving persistently late at school
- by parents/carers taking their child on an unauthorised holiday during the school term.

The FPN is an alternative to prosecution and gives parents/carers an opportunity to discharge their criminal liability by paying a fine of £160, which must be paid within 28 days. If paid within 21 days, the fine is reduced to £80. After 28 days, the Pupil Entitlement: Investigation (PEI) will consider prosecuting for the original non-attendance, not for the non-payment of the FPN. Further information on legal action can be found on [GOV.UK](https://www.gov.uk).

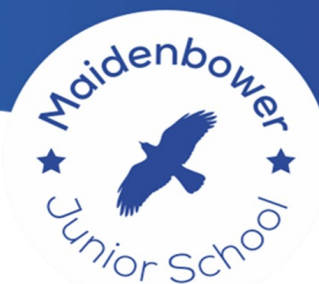
In exceptional circumstances a pupil may be granted authorised leave. However, regardless of whether the absence is authorised or unauthorised, if after ten days the pupil fails to return and no contact can be made with the parents/carers, the school will make a referral to PEI which will make reasonable enquiries and consult with the Child Missing Education Team (CME). If the school can make contact with the parents/carers, it will warn them, if possible in writing, that it will consider taking the pupil off roll if s/he does not return by an agreed date. If the pupil does not return within 20 days and no reasonable explanation is given, the school will consult with CME and, in line with DfE guidance, consider taking the pupil off roll. If taken off roll, parents/carers would need to re-apply for a place through West Sussex County Council Admissions (North), on their return. A place cannot be guaranteed at the current school.

Genuine illness will be authorised, although the school reserves the right to ask for medical clarification if a child's medical absences are above the amount expected for a usually healthy child. If it has been necessary for a child to have extended absence due to illness, the school will work with the child, parents/carers and any other involved agencies to instigate a re-integration programme for that child.

Support meetings and Notices to Improve are part of our policy to support families with attendance. Letters are sent out on a regular basis to inform parents, whose children are accruing a greater number of absences. These are so that we can offer support for both children and parents.

### **LATENESS**

All children who arrive at school after the year group doors have closed at 8.50am, will need to enter the school via the main office and will be marked as late in the register. If children arrive after 9.10am they will be marked as 'Late after Registration', which is an unauthorised absence. If 10 or more 'Late after Registration' marks are entered within a 10 week period, a Fixed Penalty Notice may be issued. If a child is persistently late to school (more than 15 lates or over 1 hour 30 minutes of lessons missed) they will not receive a 100% attendance certificate at the end of the year, even if no absences have been registered.



## RESIDENTIAL VISITS

Our programme of residential visits, in Year 4 and Year 6, is designed to offer children the opportunity to spend time away from the normal school and home environment.

We value the importance of these experiences so that the children at Maidenbower:

- learn and develop skills that will promote their independence
- experience challenging activities in a safe and secure setting
- get to know their teachers and fellow pupils in a very different social context
- benefit from educational experiences that can only be offered away from school and in a different geographical (and perhaps cultural) location

They will also have discovered a level of independence and responsibility in action and thought that will have surprised and delighted both themselves and their parents.

## POLICY FOR CHARGING FOR SCHOOL ACTIVITIES

We wish to offer the children a wide range of activities, including day and residential visits. We rely on voluntary contributions from parents to support these activities. Although no child will be excluded from these planned activities, your support is important as we have very limited funds available to us and we reserve the right to cancel an activity if insufficient voluntary contributions are received.

Contributions for trips during school hours are calculated by dividing the total cost of the activity or visit by the total number of pupils in the year group. Contributions can be made using a debit or credit card via the schools' secure payment system at [Schoolmoney.co.uk](http://Schoolmoney.co.uk), which is part of the 'Teachers2Parents' system. Parents need to contribute to accommodation and meals that are required outside school hours.

## SCHOOL FUND

The school maintains a fund in which accumulated income is used to purchase various items of equipment. We ask for an annual voluntary donation of £25 per family at the beginning of each school year.

## ADMISSIONS

Admissions to this school are coordinated by an Admissions Team at Horsham.

Application should be made via online application, in writing to or telephoning: Pupil Admission Office, County Hall North, Chartway, Horsham, West Sussex, RH12 1XH.

Telephone: 03330 142903

Email: [admissions.north@westsussex.gov.uk](mailto:admissions.north@westsussex.gov.uk)

Please keep this office advised of any changes to your children's circumstances (change of name, address, school etc) to assist in the forward planning of school provision for West Sussex. Further details relating to admissions can be found on the West Sussex website: [www.westsussex.gov.uk](http://www.westsussex.gov.uk)



## TRANSPORT

Transport matters for children attending this school are dealt with by the Transport Office based in the Grange, Tower Street, Chichester, West Sussex, PO19 1RF. Telephone: 01243 753530 Fax: 01243 777946 Email: [school.transport@westsussex.gov.uk](mailto:school.transport@westsussex.gov.uk).

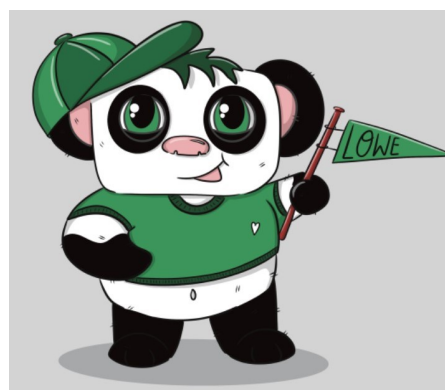
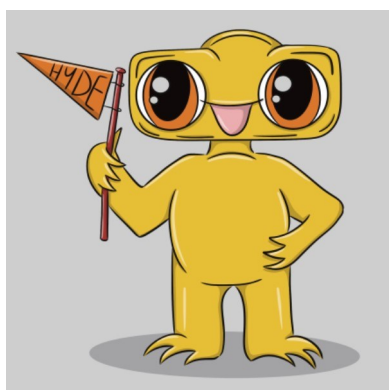
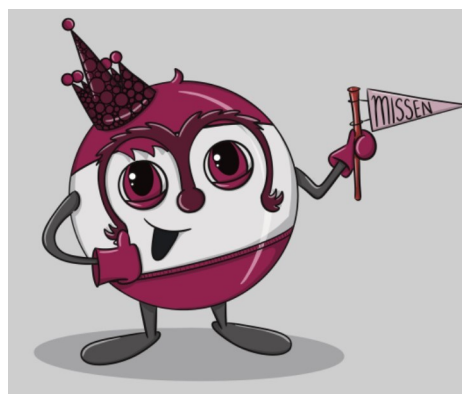
## SECURITY

Security in school is taken very seriously. We ask all parents to be vigilant and report any concerns immediately to the school. External doors cannot be opened from the outside. During the school day, entrance to the school will be at the main reception only. There is an entry system at the main door and all visitors have to sign in and wear school lanyards.

## COMPLAINTS PROCEDURE

Any parent with a complaint or concern about any aspect of their child's education or any incident that has occurred at school, please talk to the Class Teacher in the first instance. If you are dissatisfied with the outcome, you might like to discuss the matter further with the Year Lead, Deputy Head or finally the Headteacher. Full details of the complaints procedure are available from the School Business Manager and are on the school website.

## OUR HOUSE TEAM MASCOTS



# Maidenbower Junior School

## **Working together to make school a safe and positive place for children and adults**

### **For all adults including staff, parents, carers, volunteers and visitors.**

- Adults have a duty of care towards the children in the school.
- Children should not see or hear any inappropriate conduct by adults on site.
- Maidenbower Junior School expects its staff not to be subject to any form of abuse for simply doing their job.
- In order to provide a safe and secure environment for both adults and children in schools, the Governing Body of Maidenbower Junior School has developed the following Code of Conduct.

## **Code of Conduct**

1. Staff, families and visitors should exercise patience, tolerance and courtesy at all times.
2. All persons must follow health and safety regulations at all times to ensure the safety of themselves, pupils, staff, volunteers and visitors.
3. All staff and visitors must adhere to the school's Safeguarding and Child Protection Policy and ensure confidentiality of information is maintained at all times.
4. All cases of verbal and/or physical abuse or threatening behaviour will result in the offender being asked to leave and may result in a ban from school premises and, where appropriate, prosecution under Section 3, 4 or 5 of the Public Order Act 1986. All such incidents will be logged. (Copies of the Public Order Act 1986 are available in school).
5. At Maidenbower Junior School, we promote respect between all adults and children on the school premises. As part of this, we operate a zero-tolerance policy towards negative and anti-social behaviour including the use of personal social networking sites to discuss or make comments regarding members of staff or pupils that could be deemed to compromise the reputation of the individual concerned or the school. Maidenbower Junior School is an equal opportunity organisation and we will not tolerate any discrimination towards any person at this school.
6. Mobile phones may be brought on to the school premises, however, they must be on silent when in the building. All staff must refrain from using their mobile phone in the presence of any child and/or children and only use when in a private space, where no child is present.
7. Adults should be appropriately dressed at all times. Staff are required to adhere to MJS dress code to ensure that what they wear conveys a professional image of both the school and the individual.
8. Smoking is not allowed on school premises.
9. Dogs are not to be brought onto the school premises, with the exception of assistance dogs or those taking part in an approved educational activity or approval has been given by SLT in specific circumstances.



## GOVERNING BODY

The Clerk to the Governors is Ms J Szczotok and she can be contacted via the school office.

All Governors serve for four years on the Governing Body and this consists of:

|   |  |
|---|--|
| <p><b><u>Head Teacher</u></b><br/>Mr S Pike</p>   | <p><b><u>Staff Governor (elected)</u></b><br/>Miss G Child</p>   |
| <p><b><u>Chair of Governors</u></b><br/>Mrs P Wright</p> <p><b><u>Vice-Chair of Governors</u></b><br/>Mrs H Mathews</p> <p><b><u>Clerk</u></b><br/>Mrs J Szczotok</p> <p><b><u>LA Governor</u></b><br/>Mrs H Matthews</p> | <p><b><u>Parent Governors (elected)</u></b><br/>Mr N Harnett<br/>Mr F Javed<br/>Mr O Carballo Balboa<br/>Mrs A Cresswell<br/>Mrs S Garland<br/>Mrs S Linnell</p>                                     |
|   | <p><b><u>Co-opted Members</u></b><br/>Mr J Beer<br/>Mr D Footman-Williams (Staff)<br/>Mrs S Henden-Woodward<br/>Mr E McGuffie (Staff)<br/>Miss K Negus (Staff)<br/>Mrs P Wright<br/>Mr M Poppitt</p> |

The Governors of Maidenbower Junior School are responsible for the strategic long-term development and improvement of the School by establishing suitable policies, monitoring standards and ensuring a happy learning environment where every child can succeed according to their ability.

Governors attend six Full Governing Body meetings each academic year; one per half term.





**TERM DATES**  
**ACADEMIC YEAR 2025/2026**

**AUTUMN TERM 2025**

**Term:** Thursday 4th September – Friday 19th December 2025

**School closed for Inset day on:**

Wednesday 3rd September and Friday 24th October

**Half Term:**

Monday 27th October – Friday 31st October 2025

**SPRING TERM 2026**

**Term:** Tuesday 6<sup>th</sup> January – Thursday 26th March 2026

**School closed for Inset day on:**

Monday 5<sup>th</sup> January 2026 and Friday 27th March 2026

**Half Term:**

Monday 16<sup>th</sup> February 2025 – Friday 20th February 2026

**SUMMER TERM 2026**

**Term:** Monday 13th April – Wednesday 22<sup>nd</sup> July 2026

**Half Term:**

Monday 25<sup>th</sup> May – Friday 29<sup>th</sup> May 2026

**School closed for Inset day on:**

Monday 1st June 2026

On five days within the term dates, school will be closed for in-service training