SEND Parent Carer Involvement Policy

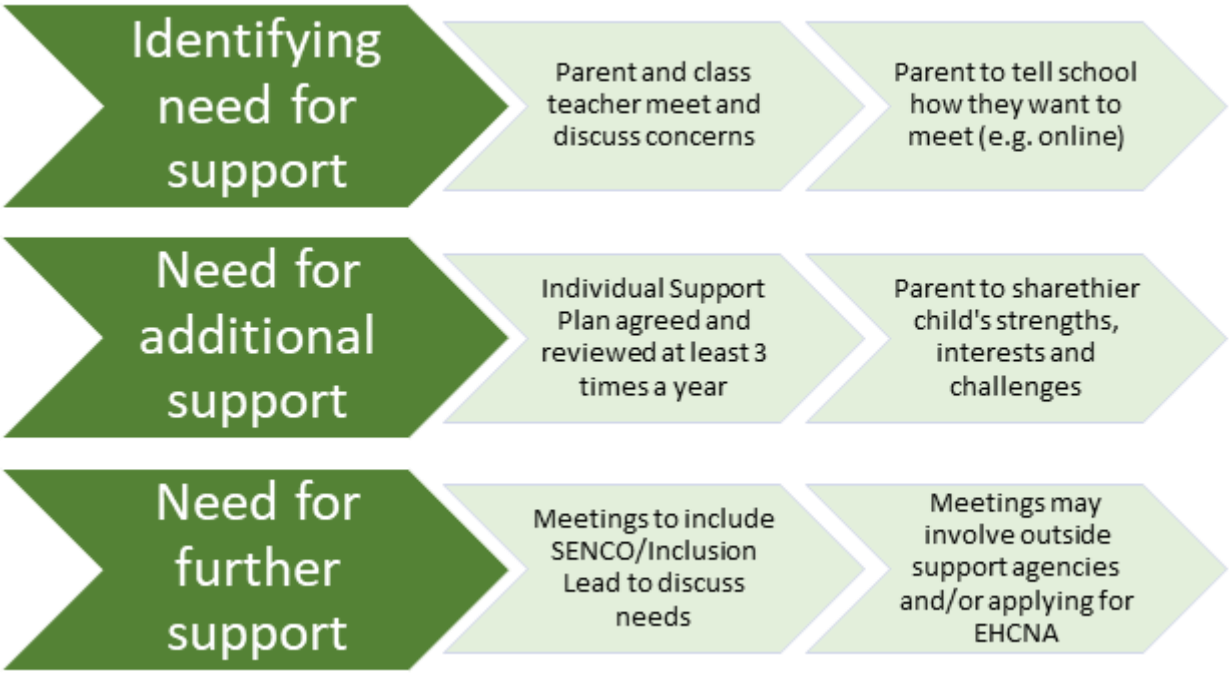
Primary

Here at Maidenbower Junior School we value parent involvement and strive for mutual support between our staff and the parent carers of all of our children, including those with Special Educational Needs and/or Disabilities (SEND).

We aim to:

- Provide parent carers with a wide range of opportunities to have a genuine say and play an active part in the planning of supportive provision for their child/young person.
- Offer parent carers the opportunity to attend meetings related to their child, such as planning and reviewing Individual Support Plans.
- Ensure that our SEND children and young people feel emotionally and socially confident to share their strengths and to seek help if they feel they need it.

Involving parent carers of SEND children: a graduated approach



We recognise that:

- Parent carers and families are the most important influence on children and young people's lives.
- By actively listening to parent carers, school staff can learn valuable information from their expertise and knowledge including the strengths and interests of these children and young people, and strategies that work for them.
- Parent carers are as individual as their children and may have varying levels of involvement over time.
- Parent carers will have preferred ways of communicating with, our school (e.g. emails, letters, or meetings). Please let us know your preferred method.

- Parent carers may also need support e.g. with filling in forms. You can email office@maidenbowerjunior.co.uk stating what you need help with and a member of staff will reply.

This involvement policy have been developed with a group of parent carers.