

## Year 6 Information Pack



Dear Parents/Guardians,

Welcome to Year 6!

In this booklet you will find key information about the learning and organisation of year 6 at Maidenbower Junior School.

Communication is one of the most important factors in successful and effective working relationships between home and school. With this in mind, we will endeavour to keep you as well-informed as possible about what is happening in year 6 and about your child's learning. Please feel free to contact any of the year 6 teachers if there is a question, request or problem. Ways to keep in touch:

- Face to Face:  
Your child's class teacher will be on the playground every day straight after school. Most weeks, all teachers are available after school for a chat, although on a Monday there is always a staff meeting.
- Via your child's planner:  
Write a note in the relevant week and your child's teacher will write you a reply.
- On the phone:  
Phone the school office (01293 883758) if you wish to speak to a member of staff. If they are not available at that time, they will phone you back as soon as they are able.
- By email:  
School email - [office@maidenbowerjunior.w-sussex.sch.uk](mailto:office@maidenbowerjunior.w-sussex.sch.uk)
- Weekly teacher email:  
Every Friday the class teacher will send home a class email to parents/guardians to give you a round-up of the week and share any relevant information about what is coming up.

I hope and believe that year 6 will be a successful and enjoyable year for all children, parents and staff.

Yours sincerely

Simon Pike

Deputy Headteacher

## Year 6 Staff

Head of upper school	Mr Simon Pike
Head of year	Miss Faye Stansfield
Class teachers	6FS: Miss Faye Stansfield 6JD: Mr JJ Davies 6JM: Miss Jo Ma'k 6PG: Mr Paul Gander 6RS: Miss Rebecca Seymour
Teaching Assistants	Mrs Innes Mrs Teale Mrs Harper Mrs Pardoe Mrs Thiselton Miss Morgan
SENCo and Inclusion Manager	Mr Stephen Turnbull

## Trips and Visits

During year 6, where possible, we try to get the children out to reinforce ideas linked to our topics and bring learning alive. However, we are fully aware of cost implications and try to strike a balance.

Most day trips will incur a cost to pay for entrance fees and transportation. If you have difficulty paying for any of the trips or special days, please come in and see Mr Pike.

## Year 6 Residential

The year 6 residential trip has been booked for Tuesday 10<sup>th</sup>-Friday 13<sup>th</sup> July 2017. More information will follow shortly.

## Key Dates

Tuesday 26<sup>th</sup> September - Individual photographs

Week beginning 2<sup>nd</sup> October - Bikeability (6FS)

Week beginning 9<sup>th</sup> October - Bikeability (6JD and 6PG)

Week beginning 16<sup>th</sup> October - Bikeability (6RS and 6JM)

Wednesday 8<sup>th</sup> /Thursday 9<sup>th</sup> November - Parents Evening

Saturday 2<sup>nd</sup> December - Christmas Fair

Wednesday 6<sup>th</sup> December - Disco

Tuesday 12<sup>th</sup> December - Y6 Christmas Show

Monday 14<sup>th</sup> May - SATs Week

Tuesday 10<sup>th</sup> July - Y6 residential

## Curriculum

Each term you will receive an overview sheet showing in reasonable detail what your child will be learning each term (this can be found on the school's website).

Below is a few simple ways you can support your child's learning in each subject.

<b>English</b>	<b>Mathematics</b>	<b>Science</b>
<ul style="list-style-type: none"> <li>- Become familiar with their targets and work with them on these.</li> <li>- Ensure they always have a reading book on the go.</li> <li>- Listen to them read and discuss their reading.</li> <li>- Encourage them to use spelling strategies and write using cursive handwriting.</li> <li>- Attend plays as a family.</li> </ul>	<ul style="list-style-type: none"> <li>- Become familiar with their times table targets and work with them on these.</li> <li>- Involve them in useful life skills that use maths such as shopping and cooking.</li> <li>- Allow them to use the methods of calculation that they are confident and happy with.</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss everyday science at home such as changes of state (evaporation, melting).</li> <li>- Involve them in gardening &amp; sustainable projects such as composting and recycling.</li> <li>- Visit science exhibitions/museums as a family.</li> </ul>
<b>Topic</b>	<b>RE, citizenship and philosophy</b>	<b>French</b>
<ul style="list-style-type: none"> <li>- Encourage them to look out for information on TV and in newspapers linked to their topics.</li> <li>- Discuss historical events.</li> <li>- Encourage discussion with older family members about history and geography.</li> <li>- Visit museums and interesting landmarks as a family.</li> </ul>	<ul style="list-style-type: none"> <li>- Encourage and praise tolerance and acceptance of difference.</li> <li>- Encourage them to be good citizens.</li> <li>- Have discussions about 'deeper' and 'bigger' ideas.</li> </ul> <p>Try :  <a href="http://www.thunks.co.uk/">http://www.thunks.co.uk/</a></p>	<ul style="list-style-type: none"> <li>- If you speak French, reinforce what they have learned at school.</li> <li>- If you do not, encourage them to teach you what they have learned each week.</li> <li>- Encourage them to use 'Languagenut' to practise their pronunciation and recognition of words.</li> </ul>
<b>Computing</b>	<b>Physical Education</b>	<b>Music</b>
<p>(This doesn't usually need much encouragement!)</p> <ul style="list-style-type: none"> <li>- Ensure safe use of the internet.</li> <li>- Assist with effective internet searches.</li> <li>- Remind them that not everything on the internet can be trusted.</li> <li>- Encourage multimedia projects such as stop-animation.</li> </ul>	<ul style="list-style-type: none"> <li>- Encourage them to remember their PE kit on PE days.</li> <li>- Encourage involvement in physical activity.</li> <li>- Encourage and praise sportsmanship and fair play.</li> <li>- Attend sporting events as a family.</li> </ul>	<ul style="list-style-type: none"> <li>- If they play an instrument encourage them to practise.</li> <li>- Encourage them to listen to different genres from different eras.</li> <li>- Attend concerts, recitals and musicals as a family.</li> </ul>
<b>Art</b>	<b>Design Technology</b>	
<ul style="list-style-type: none"> <li>- Encourage creative art and design projects.</li> <li>- Visit art galleries and exhibitions as a family.</li> </ul>	<ul style="list-style-type: none"> <li>- Have discussions about inventions and how things work.</li> <li>- Visit museums as a family.</li> </ul>	

## **Year 6 assessments**

Towards the end of Year 6, children will be sitting their Key Stage 2 tests (SATs). These will take place in the week beginning Monday 14<sup>th</sup> May. Our aim is for the children to be worry-free about these tests and there will be no pressure put on them by the school. At the same time, we do need to prepare the children for these tests and during the year they will take several practice assessments. These are solely to ensure children are used to the layout and timings of the test and to make them aware of various test techniques that will help them.

## **School Website**

<http://www.maidenbowerjunior.co.uk/>

As part of the school website, year 6 will have a page where the children will be able to find copies of homework tasks and letters. We will advise you as to when this is 'live'.

## **Homework**

Pupils in year 6 are required to complete homework. All homework will be set on a Tuesday and will be due in the following Monday. The approximate time spent on tasks should be about 30 mins per piece of homework. Each week the children will be set: reading, spelling, and topic or maths.

## **Pupil Planners**

All Maidenbower Junior School pupils have a pupil planner to assist with learning, progress, communication and organisation. The children **must** have their planner in school every day as they are used by the staff and pupils on a daily basis. Please spend time with your child familiarising yourself with the different sections of the planner. The planner needs to be signed by a parent/carer once a week and any comments regarding homework/targets can be written in if you wish. Your child's teacher will also sign the planner once a week.

## **Regular parent helpers**

If you have a regular weekly, fortnightly or monthly time slot that you are free and would like to come in and help in your child's class, we would be delighted to have you! Please contact your child's class teacher to set this up. If it is to be a regular engagement, you will be required to be DBS checked (this is arranged by the school). Teachers appreciate additional help in any subject at any time. Other subjects in which you may have a particular interest (and it is always useful to have another pair of hands) are art, games and computing.

We are very much looking forward to working with you and your child this year.