

# Pupil Premium Strategy Review 2019-20

## 1. Summary information

<b>School</b>	Maidenbower Junior School				
<b>Academic Year</b>	2019 - 2020	<b>Total PP budget – actual spend</b>	£145999	<b>Date of most recent PP Review</b>	July 2020
<b>Total number of pupils</b>	589	<b>Number of pupils eligible for PP</b>	51 (as of Sept 2019)		
<b>PP Budget Allocation</b> <small>(April 2019 – April 2020)</small>	£145999	<b>Pupil premium lead</b>	Kerry Negus	<b>Governor lead</b>	Hayley Matthews

## 2. Analysis of impact – (All year groups)

There were no 2020 Key Stage 2 tests due to Covid19, so our review is based on spring term 2020 teacher assessments for pupils meeting age related expectations:

<b>Year 6</b>	All PP children	PP children (not SEND)	Non PP children
Maths	50%	70%	90%
Reading	57%	80%	90%
Writing	57%	80%	88%
RWM combined	44%	60%	84%

<b>Year 5</b>	All PP children	PP children (not SEND)	Non PP children
Maths	60%	82%	87%
Reading	60%	82%	87%
Writing	60%	91%	81%
RWM combined	50%	82%	79%

<b>Year 4</b>	All PP children	PP children (not SEND)	Non PP children
Maths	57%	100%	78%
Reading	64%	100%	77%
Writing	64%	100%	75%
RWM combined	57%	100%	65%

<b>Year 3</b>	All PP children	PP children (not SEND)	Non PP children
Maths	50%	50%	73%
Reading	50%	63%	76%
Writing	75%	87%	73%
RWM combined	50%	36%	61%

### 3. Analysis of impact

#### **i - Quality of teaching for all**

<b>Desired outcome</b>	<b>Impact and Review</b>
Effective feedback (written and verbal) Use of Learning Objectives to specifically identify the learning that is being developed Peer-to-peer collaborative sharing of ideas and group work	Staff training successfully undertaken. Evidenced during monitoring cycles of pupil's work by SLT, governors and key coordinators. Promotion of a range of visual and kinaesthetic teaching and learning strategies has seen an increase in talk and collaboration in lessons/learning. Year group planning shows this.

PP children experience a wider view of the world and this impacts upon their understanding of the world	Topic planning specifically targets outdoor learning opportunities. These have increased for those pupils in school during Covid19 lockdown and moving forward, the school will look to replicate these opportunities.
PP children's academic performance improves and the gap is consistently narrowed year-on- year.	See data above. Tabulated data shows year-on-year an improvement in SAT's results of PP children from their starting point, however, this year's data has been considerably affected by Covid 19 and no year 6 KS2 SATS tests
PP children take up opportunities offered through extra-curriculum activities	A range of after-school activities are offered primarily to targeted pupils. Take up is varied amongst PP children and evident from Autumn term club participation.
<b>ii – Targeted support</b>	
Effective feedback (written and verbal) Use of Learning Objectives to specifically identify the learning that is being developed Peer-to-peer collaborative sharing of ideas and group work	Progress meetings undertaken with class teachers. On reflection, there will be a shift in how these are undertaken. Moving forward to roll out a year group pupil progress meetings, discussing individuals as a team and what support/intervention can be provided through quality teaching for all and targeted support.
PP children's academic performance improves and the gap is consistently narrowed year-on- year.	Successful intervention with RWInc. Next step is to find an alternative intervention for those pupils that RWInc is not working for.
PP children take up opportunities offered through extra-curriculum activities	Parents approached to give permission for their PP child to take part in extra-curriculum activities.
The attendance of PP children improves	Assemblies are used to celebrate good attendance and this is popular with children ( Autumn term evidence only) Meetings/contact with parents where attendance is falling below 95% has occurred and the new flow chart and correspondence system has been more positively received by parents in most cases. Attendance was significantly impacted by Covid19 in spring and summer term.