MAIDENBOWER JUNIOR SCHOOL Peer-on-peer (bullying) flow chart

START

Has the incident been brought to the attention of a member of staff?

NO =

Has the incident has been brought to school's attention by a parent

YES

NO -

Has the incident has been brought to school's attention (SLT) by an outside agency e.g. MASH/Police?



An investigation takes place: both parties are spoken to individually.

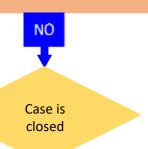
Further witnesses are sought if necessary.

Restorative conversation where both parties are brought together – ground rules/boundaries/moving forward = agreed and set with consequences of rule breaks

Parents are informed

Outcome and ACTIONS are recorded on CPOM's

Have any similar incidents been reported?



SLT are informed and record on CPOM's. Either ACTIONS set immediately or decision made to investigate further depending on severity and if

patterns are emerging

YES

NEXT STEPS

An investigation takes place and prior incidents/patterns are taken into consideration.

Both parties are spoken to individually.

Further witnesses are sought if necessary.

Restorative conversation where both parties are brought together – ground rules/boundaries/moving forward = agreed and set with consequences of rule breaks
Parents are informed and called in for a meeting Outcome and ACTIONS are recorded on CPOM's SLT must regularly touch base with both children and parents – seek to praise and inform parents as to how the process has been concluded

If perpetrator continues then outside professional agencies (via IM) to be contacted eg LBAT, counsellor. Behaviour plan/risk assessment to be issued and monitored.

