MAIDENBOWER JUNIOR SCHOOL

HOME - SCHOOL - CHILD PARTNERSHIP AGREEMENT

* Cunior School

The School will endeavour to:

- Ensure that each child is valued as an individual.
- Provide a secure, happy and safe environment.
- Encourage children to take care of their surroundings and other people.
- Ensure successful learning for each child in all areas of the curriculum.
- Encourage children to do their best.
- Set homework for children in accordance with the school's homework policy.
- Inform parents about the planned learning for the children each term.
- Inform parents about their child's progress through termly consultation meetings and the annual report.
- Be available, at mutually convenient times, to discuss any concerns relating to your child's well being, learning or behaviour.

The family will endeavour to:

- Ensure that children arrive at school between 8.40 8.50am and are collected promptly at the end of the day.
- Ensure that children attend school regularly and that the explanations for absence are made to the school straight away on the first day.
- Ensure that children are appropriately dressed in their uniform for school activities.
- Attend consultation evenings to discuss children's progress.
- Praise their children to promote positive attitudes to learning.
- Support their child's learning at home, ensuring that homework tasks are completed in accordance with the school's homework policy.
- Have a regular dialogue with teachers to discuss any concerns relating to their child's well being or behaviour.

Each child will endeavour to keep the Maidenbower Junior School Code:

- Attend school regularly.
- Respect others, be friendly and behave in accordance with our school, classroom and playground rules.
- Work hard and do his/her best in classwork and any homework set, including reading.
- Wear the school uniform.
- Bring his/her PE kit to school on PE/sports day.

We will all work together and talk together to:

- Provide the children with a happy childhood and school life.
- Support the children's learning and development to help them achieve their best.



Maidenbower Junior School – Sept 2021 ICT Acceptable Use Agreement for Pupils and Parents

School Policy

Digital technologies have become integral to the lives of children and young people, both within schools and outside school. These technologies are powerful tools, which open up new opportunities for everyone. These technologies can stimulate discussion, promote creativity and stimulate awareness of context to promote effective learning. Young people should have an entitlement to safe internet access at all times.

This Acceptable Use Policy is intended to ensure:

- that young people will be responsible users and stay safe while using the internet and other digital technologies for educational, personal and recreational use.
- that school systems and users are protected from accidental or deliberate misuse that could put the security of the systems and users at risk.

The school will try to ensure that pupils will have good access to digital technologies to enhance their learning and will, in return, expect the pupils to agree to be responsible users.

Acceptable Use Policy Agreement

I understand that I must use school ICT systems in a responsible way, to ensure that there is no risk to my safety or to the safety and security of the ICT systems and other users.

For my own personal safety:

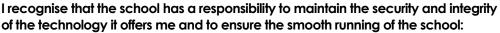
- I understand that the school will monitor my use of the systems, devices and digital communications.
- I will keep my username and password safe and secure I will not share it, nor will I try to use any other person's username and password.
- I will be aware of "stranger danger", when I am communicating on-line. The school will help me know what to look for and what to do if I am worried.
- I will not disclose or share personal information about myself or others when on-line (this could include names, addresses, email addresses, telephone numbers, age, gender, educational details, etc.).
- I will immediately tell an adult about any unpleasant or inappropriate material or messages or anything that makes me feel uncomfortable when I see it on-line.

I understand that everyone has equal rights to use technology as a resource and:

• I understand that the school systems and devices are intended for educational use and that I will not use them for personal or recreational use unless I have permission.

I will act as I expect others to act toward me:

- I will not take or distribute images of anyone without their permission.
- I will respect others' work and property and will not access, copy, remove or otherwise alter any other user's files, without the owner's knowledge and permission.
- I will be polite and responsible when I communicate with others, I will not use strong, aggressive or inappropriate language and I appreciate that others may have different opinions.



- I will immediately report any damage or faults involving equipment or software, however this may have happened.
- I will not open any hyperlinks in emails or any attachments to emails, unless I know and trust the person / organisation who sent the email, or if I have any concerns about the validity of the email (due to the risk of the attachment containing viruses or other harmful programmes).
- I will not install or attempt to install or store programmes of any type on any school device, nor will I try to alter computer settings.

When using the internet for research or recreation, I recognise that:

- I should ensure that I have permission to use the original work of others in my own work.
- Where work is protected by copyright, I will not try to download copies (including music and videos).
- When I am using the internet to find information, I should take care to check that the information that I access is accurate.

I understand that I am responsible for my actions, both in and out of school:

- I understand that the school also has the right to take action against me if I am involved in incidents of inappropriate behaviour, that are covered in this agreement, when I am out of school and where they involve my membership of the school community (examples would be cyber-bullying, use of images or personal information).
- I understand that if I fail to comply with this Acceptable Use Policy Agreement, I will be subject to disciplinary action. Less serious abuses will result in missing playtime and/or lunchtime. Sanctions for more serious instances may include loss of access to the school network / internet, detentions, suspensions, contact with parents and in the event of illegal activities involvement of the police.

Please complete the sections on the next pages to show that you have read, understood and agree to the rules included in the Acceptable Use Agreement. If you do not sign and return this agreement, access will not be granted to school systems and devices.

Parent / Carer Understanding

I understand that my son's / daughter's activity on the ICT systems will be monitored and that the school will contact me if they have concerns about any possible breaches of the Acceptable Use Policy.

I know that my child has received, or will receive, online safety education to help them understand the importance of safe use of technology and the internet – both in and out of school. I will encourage my child to adopt safe use of the internet and digital technologies at home and will inform the school if I have concerns over my child's online safety.

I understand that the school will take every reasonable precaution, including monitoring and filtering systems, to ensure that young people will be safe when they use the internet and ICT systems. I also understand that the school cannot ultimately be held responsible for the nature and content of materials accessed on the internet and using mobile technologies.

I understand that parents / carers are encouraged to comment or post appropriately about the school on social media. I understand that in the event of any offensive or inappropriate comments being made, the school will ask the parent/carer to remove the post and invite them to discuss the issues in person.