# YEAR 3 <br> PARENT INFORMATION MEETING 

SEPTEMBER 2023

## Year 3 staff

Mr Davies (Year Lead \& 3JD) Miss Awcock (3EA)
Miss Hennings (3EH)
Miss Ma'k (3JM)
Mr Gander (3PG)

Mrs Innes - Teaching Assistant
Mrs Ravuru -Teaching Assistant
Mrs Madina - Teaching Assistant
Mrs Halton - Teaching Assistant
Mrs Barber - Teaching Assistant
Mrs Byrne - Year 3 LSA

Mr Footman Williams (Deputy Head - Lower School)
Mr Turnbull (SENCO)

## School timings

School gates open before 8:30 with staff on the playground every day from 8:30 in the morning.

Doors open at 8:40am. The children make their own way in.

Doors close at 8:50am.
At 3:15, teachers bring their class out on to the playground at the end of the day for pick up.

## Our values

- Responsibility
- Respect
- Curiosity
- Tolerance
- Resilience
- Growth

You can help by talking about these values with your child, and listening to them talk about their experiences, ideas and questions.
Every Friday there is a 'values' assembly and a pupil from each class is chosen by their class teacher to receive a values certificate.

## Uniform

Ensure everything is named please!
PE kit to be worn to school on the days of PE
Games kit to include trainers
Tracksuit needed for colder weather - navy blue house sweatshirts and jogging bottoms

School cardigans or jumpers can be worn
Correct school shoes - black
No jewellery, except for a wrist watch and one pair of small stud earrings
Earrings to be taken out for all PE and games lessons or taped up at home Hair should be tied back

## Equipment \& Stationery

- Children will need their own key equipment - pen, pencil, ruler, glue stick, etc.
- No play time equipment to be brought into school.
- Children's own hand sanitiser is useful to have (we will obviously provide this too).


## Absence

Phone call to be made as early as possible on each morning of absence.

Please let us know of any unavoidable appointments prior to the day and bring in a copy of the appointment card.

We follow the rule that if a child is well enough to attend school then he/she is well enough to participate in PE \& games and swimming, unless a note is sent in with a clear explanation.

## What will we be teaching?

- English
- Mathematics
- Science
- Computing
- Religious Education
- History
- Geography
- French
- Music
- Art
- Design Technology
- PE, Games
- PSHE (Personal, Social and Health Education)


## Our curriculum

Over the course of the year, we will cover the breadth of the curriculum, but there will be terms where not all subjects are taught.

Our key drivers are science, history and geography.

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TOPICS:
Autumn - Location! Location!
        The Sound of Science
Spring - We Will Rock You
    The Romans
Summer - The Wonderful World of Roald Dahl
    Inside Out
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## Overview of the Year

| Topic Title | Location! Location! | The Sound of Science | We Will Rock You! | The Romans | The Wonderful World of Roald Dahl | Inside Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject drivers | Geography (human and physical) | Science (Sound) | $\begin{gathered} \text { History (Stone } \\ \text { Age) } \\ \text { Science (Rocks) } \end{gathered}$ | History (Romans) | Science (Plants) | Science (Human Body) DT (Food Tech) |
| Key Texts | Joseph Coehlo, Window and the Pirate Cruncher | Can Bears Ski? | How to Wash a Wooly Mammoth/ The Wild Way Home | Julius Zebra | James and the Giant Peach | Who says women can' $\dagger$ be doctors |
| Possible Trips/Visits | Pirate Day | Mrs Awcock visits hearing aid talk | Portals to the Pas $\dagger$ | Rainbow Theatre visiting schoolWorkshop <br> Fishbourne Palace | Comic Guy visit | Wakehurst Place trip |

## Homework

- Reading four times a week - to be recorded in journals and brought into school daily.
- Weekly spellings to learn (tested on a Monday).
- Mental maths practice (times tables
- Spelling Shed and Times Table Rockstars (TTRockstars) can be used at home to compliment home learning
- Homework is put onto the website on a Tuesday.
- No home learning needs to be handed in, but we expect it to be completed before Monday


## Reading

- Children are expected to read, out loud to an adult, a minimum of 4 times a week.
- When possible, an adult to read to the child each week.
- Children should be encouraged to reflect upon what they have read and discuss new words they've found.
- Additional support is provided for those pupils who need targeted support.
- Accelerated Reader is a programme used across the whole school. All pupils will use and follow it.
- There are 3+ STAR reading assessments every year. Progress and targets are gathered from these, identifying areas for development in reading.
- Quizzes are taken to answer questions on levelled books that are read. The more books read, the more quizzes taken, the greater the progress!








## Assessment

Children are assessed through work in lessons and low-stakes quizzes.

In the summer term, more formal tests are undertaken in reading, spelling, arithmetic and maths reasoning.

The children get used to working under timed conditions and increase familiarity with the layout of tests.

Tests are split into small chunks, to enable the children to succeed.

## Key Dates

## This half term ...

- Tuesday $26^{\text {th }}$ September Pirate Dress Up Day
- Friday $6^{\text {th }}$ October - School individual photos
- Monday $24^{\text {th }}$ to Friday $28^{\text {th }}$ October - half-term holiday


## Further away ...

- Friday $3^{\text {rd }}$ November - Fireworks Night 'Or Sch
- Monday $20^{\text {th }}$ November - afternoon parent meetings
- Thursday $23^{\text {rd }}$ November - evening parent meetings
- Monday $11^{\text {th }}$ December @ 2:20 Year 3 Celebration Show
- Thursday $15^{\text {th }}$ December - last day of term (1:30pm finish)


## Online Safety at MJS

## NSPCC

More online safety advice for parents


Talking to your child about online safety
Advice on how to start the conversation and get support if youre worrie

Learn more


Parental controls
Get advice on setting up parental controis to help keep your child safe online.

Learn more


Livestreaming and online video apps
Information and advice to help you understand the challenges and keep your chid sate.


## (p)parentzone <br> The experts in digital family life

- All social media apps, including Instagram and Tiktok are aged rated $13+$. WhatsApp is $16+$.
- Children should not be using these without parental consent or careful monitoring.
- On the Google Play store, most social media apps are rated 'Parental Guidance Recommended' by PEGI. This symbol comes up as an exclamation mark. This rating recommends that parents carefully consider whether these apps are suitable for children under 18.


## How can you help?

- Times tables practise - recalling the 2,5 and 10 tables and learning connections between $2 x 4 x$ and $8 x$
- Helping and supporting with targets
- Home learning
- Reading with your child regularly and recording in RR
- Fostering independence \& organisation
- Inform your child's teacher about any concerns
- Chicken helpers!
- Friends of Maidenbower Junior School


## Friends Committee (PTA)

-We are actively recruiting!
-AGM on Weds $13^{\text {th }}$ Sept at 7pm - wine and nibbles to entice you!
-Pizza Days, Christmas Fair, Midsummer Madness, Fireworks, etc.

## Thank you for listening!

Please come and introduce yourself and say hello to your child's class teacher or me at the end of the school day if you haven't already!

Lost property - please take any items you may need from the front!

