

## YEAR 4 PARENT INFORMATION MEETING

SEPTEMBER 2023

## Year 4 staff

Miss Seymour (Year Lead & 4RS)

Miss O'Sullivan (4DO)

Mr Haigh (4JH)

Mr Caddy (40C)

Miss Rice (4SR)

Teaching Assistants

Miss Dale

Mrs Pike

Mrs Miles



Learning Support Assistants

Mrs Fillbrook

Mrs Jewell

Mrs Hollens

Mrs Korol

Mrs Barber

Mr Turnbull (SENCO)

Mr Footman Williams (Deputy Head – Lower School)

## School timings

School gates open before 8:30 with staff on the playground every day from 8:30 in the morning.

**Doors open at 8:40am**. The children make their own way in.

Doors close at 8:50am.

At 3:15, teachers bring their class out on to the playground at the end of the day for pick up.



## Our values

- Responsibility
- Respect
- Curiosity

- Tolerance
- Resilience
- Growth



You can help by talking about these values with your child, and listening to them talk about their experiences, ideas and questions.

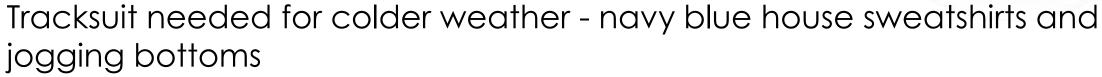
Every Friday there is a 'values' assembly and a pupil from each class is chosen by their class teacher to receive a values certificate.

## Uniform

Ensure everything is named please!

PE kit to be worn to school on the days of PE

Games kit to include trainers



School cardigans or jumpers can be worn

Correct school shoes – black

No jewellery, except for a wrist watch and one pair of small stud earrings

Earrings to be taken out for all PE and games lessons or taped up at home

Hair should be tied back



## Equipment & Stationery



- Children will need their own key equipment pen, pencil, ruler, glue stick, etc.
- No play time equipment to be brought into school.
- Children's own hand sanitiser is useful to have (we will obviously provide this too).

### Absence

\* Unior school

Phone call to be made as early as possible on each morning of absence.

Please let us know of any unavoidable appointments prior to the day and bring in a copy of the appointment card.

We follow the rule that if a child is well enough to attend school then he/she is well enough to participate in PE & games and swimming, unless a note is sent in with a clear explanation.

## What will we be teaching?

- English
- Mathematics
- Science
- Computing
- Religious Education
- History
- Geography

- French
- Music
- Art
- Design Technology
- PE, Games
- PSHE (Personal, Social and Health Education)



## Our curriculum



Over the course of the year, we will cover the breadth of the curriculum, but there will be terms where not all subjects are taught.

Our key drivers are science, history and geography.

### TOPICS:

Autumn – How does it work? (Forces)

What's Out There? (Space)

Spring - Where do We Come From?

(Anglo-Saxon Britain, The Vikings)

Summer – Going on an Adventure!

(Forests, Mountains)

## Overview of the Year



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Science – Forces	Science – Space	History – Anglo-Saxons	History – Vikings	Geography – Rainforests	Geography – Mountains
Title	How Does It Work?	What's Out There?	Where Do We Come From?		Going on an Adventure!	
Key Text	The Invention of Hugo Cabret	Professor Astro Cat	Beowulf	The Dragon's Hoard	The Great Kapok Tree	Asha and the Spirit Bird
Trips and Events In School	Boeing Workshop TBC Herstmonceux	Virtual reality journey in space		Viking Day (incl. drama workshop)		Year 4 Residential
Swimming	4RS and 4SR		TBC		TBC	

## Homework

- Reading four times a week – to be recorded in journals and brought into school daily.
- Weekly spellings to learn (tested on a Monday).
- Mental maths practice (times tables
- Spelling Shed and Times Table Rockstars (TTRockstars) can be used at home to compliment home learning

- Homework is put onto the website on a Tuesday.
- No home learning needs to be handed in, but we expect it to be completed before Monday

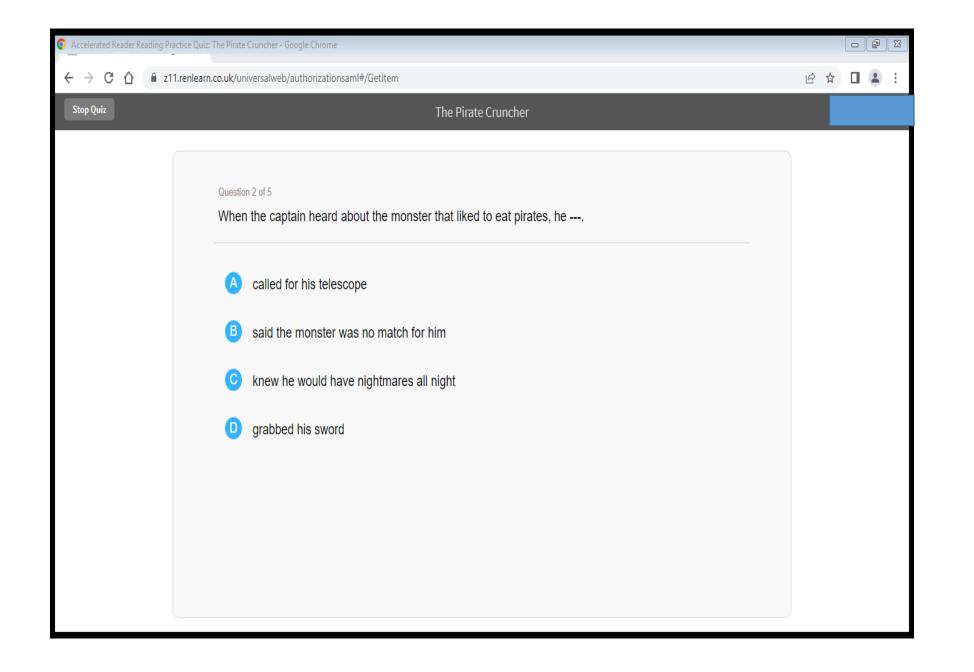


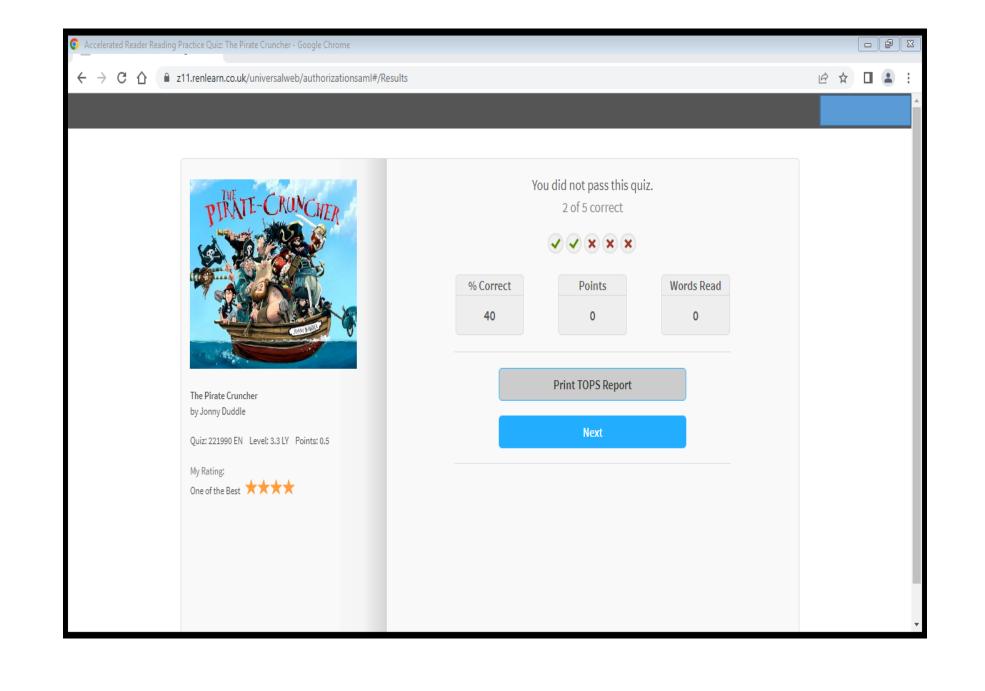


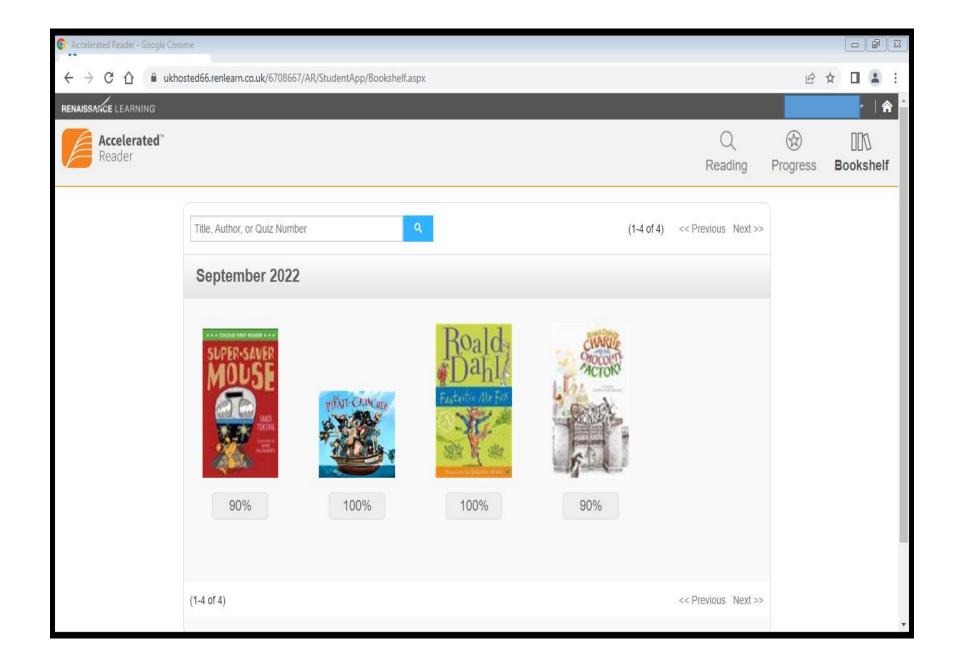


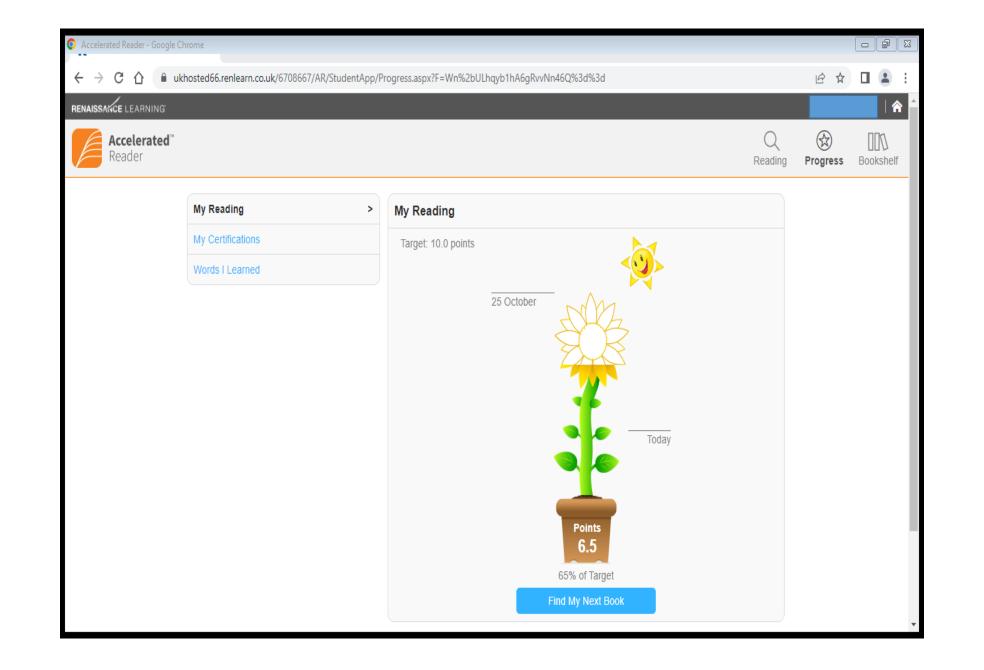
- Children are expected to read, out loud to an adult, a minimum of 4 times a week.
- When possible, an adult to read to the child each week.
- Children should be encouraged to reflect upon what they have read and discuss new words they've found.
- Additional support is provided for those pupils who need targeted support.

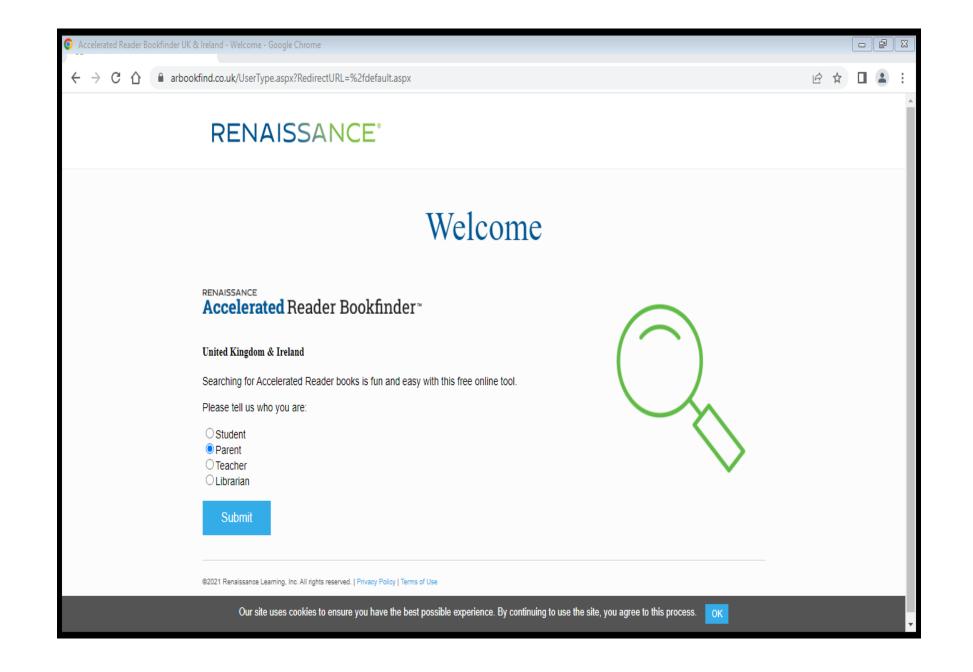
- Accelerated Reader is a programme used across the whole school. All pupils will use and follow it.
- There are 3+ STAR reading assessments every year.
   Progress and targets are gathered from these,
   identifying areas for development in reading.
- Quizzes are taken to answer questions on levelled books that are read. The more books read, the more quizzes taken, the greater the progress!

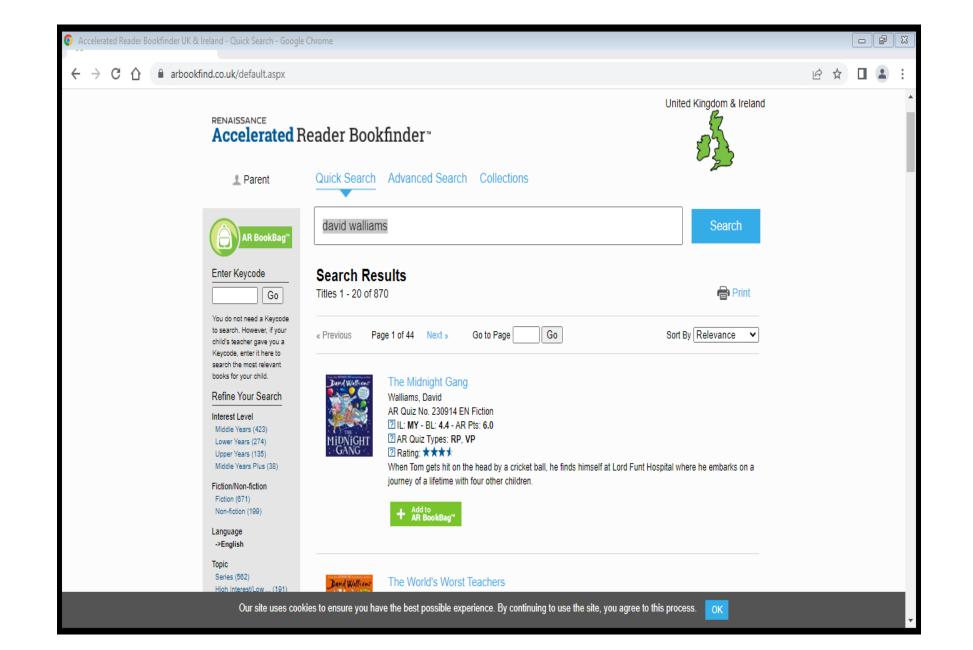












## Assessment



Children are assessed through work in lessons and low-stakes quizzes.

Each term, more formal tests are undertaken in reading, spelling, arithmetic and maths reasoning.

The children get used to working under timed conditions and increase familiarity with the layout of tests.

For those that need extra support, tests may be split into small chunks for independent work, or children may be coached alongside a TA.

## Key Dates

# Adidenbo

### This half term ...

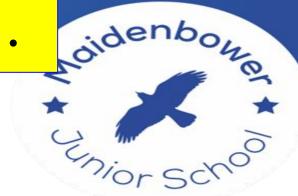
- Friday 6<sup>th</sup> October School individual photos
- Tuesday 10<sup>th</sup> October Herstmonceux Trip
- Monday 24<sup>th</sup> to Friday 28<sup>th</sup> October – half-term holiday

### Further away ...

- Friday 3<sup>rd</sup> November Fireworks Night
- Tuesday 7<sup>th</sup> November virtual reality space tour
- Monday 13<sup>th</sup> November afternoon parent meetings
- Thursday 23<sup>rd</sup> November evening parent meetings
- Tuesday 12<sup>th</sup> December @ 2:20 Year 4 Celebration Show
- Thursday 15<sup>th</sup> December last day of term (1:30pm finish)

## Looking even further ahead...

## YEAR 4 RESIDENTIAL SUMMER TERM 2



- Letters will be going out this term with regards to interest and payment of a deposit.
- Final costings have not been made yet as not all transport or trips have been booked.
- The youth hostel has been booked and secured.
- We keep 3 whole classes together and split 2 but this is totally dependent on interest and final numbers within each class which will dictate which group children will be in.

## Online Safety at MJS

### **NSPCC**

#### More online safety advice for parents



### Talking to your child about online safety

Advice on how to start the conversation and get support if you're worried.

Learn more



Parental controls

Get advice on setting up parental controls to help keep your child safe online.



### Livestreaming and online video apps

Information and advice to help you understand the challenges and keep your child safe.

Learn more









Ollee - virtual friend



- All social media apps, including Instagram and Tiktok are aged rated 13+. WhatsApp is 16+.
- Children should not be using these without parental consent or careful monitoring.
- On the <u>Google Play</u> store, most social media apps are rated 'Parental Guidance Recommended' by PEGI. This symbol comes up as an exclamation mark. This rating recommends that parents carefully consider whether these apps are suitable for children under 18.



## How can you help?

- Times tables practise recalling the 2, 5 and 10 tables and learning connections between 2x 4x and 8x
- Helping and supporting with targets
- Home learning
- Reading with your child regularly and recording in RR
- Fostering independence & organisation
- Inform your child's teacher about any concerns
- Chicken helpers!
- Friends of Maidenbower Junior School



## Friends Committee (PTA)

- •We are actively recruiting!
- •AGM on Weds 13<sup>th</sup> Sept at 7pm wine and nibbles to entice you!
- •Pizza Days, Christmas Fair, Midsummer Madness, Fireworks, etc.



## Thank you for listening!

Please come and introduce yourself and say hello to your child's class teacher or me at the end of the school day if you haven't already!

Lost property - please take any items that you may need from the front

